

# Poudre R-1

## District Growth Summary

### A three-year summary of student growth using the Colorado Growth Model

District growth rates are determined by combining growth percentiles from individual students. Growth rates for individual students are calculated by comparing their Colorado Student Assessment Program (CSAP) scores in reading, writing, and mathematics over consecutive years. These individual growth scores are combined into a single number: the district's median growth percentile.

Higher growth districts can be distinguished from lower growth districts by comparing median growth percentiles. Higher median growth percentiles indicate higher growth rates for students in those districts, regardless of the district's achievement. For example, a low-achieving district can show high growth rates or a high-achieving district can show low growth rates.

The growth model determines the percentage of students in each district growing at a sufficient rate to catch up, keep up or move up through achievement levels—and those that are not growing fast enough.

This summary presents all results for three consecutive years, making it easy to see if there is a trend in the data, and how this trend might be changing. In some cases it is useful to compare one group with another, such as boys versus girls, to see if a gap exists in the growth rates for different sub-populations at the school, district, or state level.

The state median growth percentile for any grade is 50\*. Districts or other groups with medians less than 50 are growing at a slower rate than the state. Districts and grade levels with numbers at or above 50—colored green in the table for easy reference—are growing as fast or at a faster rate than the state. Districts are only accountable for results from the same group of students as defined by the federal Adequate Yearly Progress system.

District totals are based only on those grades with growth data. District totals in this report reflect all grades in the district.

All medians and percentages are rounded to whole numbers. Missing data in the table reflect fewer than 20 students in the group; their data cannot be shown to ensure adequate protection of their privacy.

**FRL** = Free/Reduced Lunch eligible, or students of poverty.  
**IEP** = Individualized Education Plan, or Special Education students.  
**ELL** = English Language Learners, or students whose first language is not English.

Note that percentages in the catch up/keep up/move up calculations do not add up to 100, either within or across categories. For additional definitions and details go to <http://www.schoolview.org/performance.asp>

\*In rare cases state median growth percentiles vary slightly. For ease of interpretation these variations from 50 are not displayed in this report.



Reading						
	2007	2008	2009	2007	2008	2009
	District			State		
Median Growth Percentile						
Total	52	50	49	50	50	50
Grade 4	57	59	54	50	50	50
Grade 5	52	51	50	50	50	50
Grade 6	65	56	61	50	50	50
Grade 7	49	47	48	50	50	50
Grade 8	45	41	43	50	50	50
Grade 9	53	54	51	50	50	50
Grade 10	48	40	36	50	50	50
Minority/Non	50 / 53	49 / 50	46 / 50	47 / 52	50 / 50	48 / 51
FRL/Non	47 / 54	47 / 50	42 / 51	46 / 52	48 / 51	47 / 52
IEP/Non	44 / 53	36 / 51	42 / 50	44 / 51	42 / 51	44 / 51
ELL/Non	52 / 52	53 / 49	48 / 50	49 / 50	53 / 49	51 / 50
Girls/Boys	54 / 51	54 / 45	51 / 47	51 / 49	54 / 46	52 / 48

Percent Catching Up						
Total	38	35	36	31	33	34
Grade 4	42	41	35	32	37	36
Grade 5	40	43	41	33	38	37
Grade 6	58	45	47	33	35	34
Grade 7	33	27	36	34	34	36
Grade 8	34	30	35	33	33	36
Grade 9	35	38	38	29	30	32
Grade 10	24	15	18	22	19	24
Minority/Non	30 / 44	29 / 40	30 / 40	26 / 38	29 / 38	30 / 40
FRL/Non	30 / 47	29 / 41	28 / 44	26 / 38	29 / 38	29 / 40
IEP/Non	24 / 46	17 / 43	24 / 41	17 / 35	17 / 37	19 / 38
ELL/Non	30 / 41	27 / 38	29 / 38	24 / 34	28 / 35	28 / 36
Girls/Boys	39 / 38	37 / 34	39 / 34	33 / 30	36 / 30	36 / 32

Percent Keeping Up						
Total	87	84	85	82	81	82
Grade 4	81	84	82	74	74	76
Grade 5	82	84	82	77	79	78
Grade 6	90	87	90	78	80	79
Grade 7	80	76	79	78	76	78
Grade 8	85	79	84	83	82	83
Grade 9	93	90	91	89	86	88
Grade 10	95	89	90	92	89	93
Minority/Non	81 / 88	78 / 85	79 / 87	73 / 85	74 / 83	75 / 85
FRL/Non	73 / 89	73 / 86	72 / 88	70 / 85	71 / 84	72 / 85
IEP/Non	66 / 88	59 / 85	69 / 86	64 / 82	61 / 81	64 / 83
ELL/Non	77 / 87	78 / 84	76 / 86	69 / 83	72 / 81	73 / 83
Girls/Boys	89 / 85	88 / 80	87 / 83	83 / 80	84 / 77	84 / 80

Percent Moving Up						
Total	21	23	19	16	20	16
Grade 4	32	35	34	26	25	27
Grade 5	24	26	25	21	24	22
Grade 6	26	22	21	16	17	14
Grade 7	19	24	17	17	24	15
Grade 8	17	17	14	14	20	12
Grade 9	16	22	15	10	16	9
Grade 10	11	16	9	9	14	9
Minority/Non	15 / 22	19 / 24	15 / 20	11 / 18	16 / 21	11 / 17
FRL/Non	13 / 22	13 / 25	10 / 21	10 / 18	14 / 22	10 / 18
IEP/Non	16 / 21	11 / 24	10 / 20	12 / 16	12 / 20	11 / 16
ELL/Non	15 / 21	20 / 23	16 / 20	9 / 17	15 / 20	10 / 16
Girls/Boys	22 / 19	27 / 19	21 / 18	17 / 15	22 / 17	17 / 15

**Math**

	2007	2008	2009	2007	2008	2009
	District			State		
<b>Median Growth Percentile</b>						
Total	56	52	52	50	50	50
Grade 4	58	54	52	50	50	50
Grade 5	58	56	54	50	50	50
Grade 6	67	61	61	50	50	50
Grade 7	45	45	45	50	50	50
Grade 8	46	43	40	50	50	50
Grade 9	64	61	61	50	50	50
Grade 10	52	42	51	50	50	50
Minority/Non	51 / 57	50 / 52	48 / 53	47 / 52	48 / 51	49 / 51
FRL/Non	50 / 57	47 / 53	43 / 55	46 / 52	47 / 52	47 / 52
IEP/Non	41 / 57	41 / 53	39 / 53	42 / 51	43 / 51	43 / 51
ELL/Non	52 / 56	53 / 52	51 / 52	50 / 50	50 / 50	51 / 50
Girls/Boys	55 / 57	50 / 54	52 / 52	50 / 50	50 / 51	51 / 49

**Percent Catching Up**

Total	16	12	15	13	11	14
Grade 4	36	27	24	30	27	29
Grade 5	27	20	27	23	19	22
Grade 6	36	24	30	18	17	20
Grade 7	11	8	14	18	17	20
Grade 8	13	10	17	18	17	20
Grade 9	12	11	9	18	17	20
Grade 10	5	2	4	18	17	20
Minority/Non	13 / 18	9 / 14	12 / 17	11 / 15	10 / 13	12 / 16
FRL/Non	12 / 19	11 / 13	11 / 18	11 / 15	10 / 13	12 / 16
IEP/Non	7 / 19	5 / 14	7 / 17	7 / 14	6 / 13	7 / 15
ELL/Non	12 / 17	10 / 13	13 / 16	12 / 13	11 / 12	13 / 14
Girls/Boys	17 / 16	11 / 13	16 / 15	13 / 13	11 / 12	14 / 13

**Percent Keeping Up**

Total	72	66	69	62	60	63
Grade 4	74	63	72	64	57	66
Grade 5	76	69	75	65	58	67
Grade 6	78	69	73	59	57	59
Grade 7	55	51	53	59	57	59
Grade 8	63	63	55	59	57	59
Grade 9	79	78	76	59	57	59
Grade 10	77	74	77	59	57	59
Minority/Non	65 / 73	57 / 68	61 / 70	53 / 65	51 / 63	55 / 66
FRL/Non	57 / 74	49 / 69	52 / 72	49 / 66	45 / 64	50 / 67
IEP/Non	50 / 72	43 / 67	51 / 69	44 / 63	42 / 61	46 / 63
ELL/Non	64 / 72	59 / 66	63 / 69	52 / 63	49 / 61	54 / 64
Girls/Boys	71 / 72	64 / 67	69 / 69	61 / 63	59 / 61	62 / 63

**Percent Moving Up**

Total	31	25	27	26	23	26
Grade 4	50	40	39	40	32	37
Grade 5	44	35	40	38	31	36
Grade 6	41	31	40	28	24	30
Grade 7	22	17	23	24	24	25
Grade 8	18	19	16	16	18	18
Grade 9	14	12	9	8	10	7
Grade 10	1	1	1	1	2	1
Minority/Non	30 / 31	24 / 25	25 / 27	25 / 26	22 / 23	25 / 26
FRL/Non	30 / 31	21 / 26	22 / 28	25 / 26	21 / 23	24 / 26
IEP/Non	28 / 31	19 / 25	23 / 27	26 / 26	22 / 23	25 / 26
ELL/Non	34 / 30	28 / 25	28 / 27	28 / 26	24 / 23	28 / 26
Girls/Boys	30 / 31	24 / 27	27 / 27	25 / 27	22 / 24	25 / 26

**Writing**

	2007	2008	2009	2007	2008	2009
	District			State		
<b>Median Growth Percentile</b>						
Total	52	51	51	50	50	50
Grade 4	58	59	54	50	50	50
Grade 5	54	48	55	50	50	50
Grade 6	62	63	59	50	50	50
Grade 7	43	44	49	50	50	50
Grade 8	46	47	42	50	50	50
Grade 9	59	55	56	50	50	50
Grade 10	48	45	38	50	50	50
Minority/Non	51 / 53	49 / 52	50 / 51	48 / 51	48 / 51	50 / 51
FRL/Non	48 / 54	45 / 53	46 / 52	47 / 52	47 / 52	48 / 52
IEP/Non	44 / 53	37 / 53	41 / 51	40 / 51	42 / 51	40 / 51
ELL/Non	53 / 52	53 / 51	52 / 50	52 / 50	50 / 50	54 / 50
Girls/Boys	55 / 50	54 / 49	53 / 47	53 / 48	52 / 48	53 / 47

**Percent Catching Up**

Total	34	30	35	27	25	29
Grade 4	45	48	46	37	39	41
Grade 5	45	41	49	37	36	40
Grade 6	50	43	45	28	28	31
Grade 7	24	18	33	27	23	29
Grade 8	22	16	21	21	17	22
Grade 9	34	23	35	20	17	21
Grade 10	16	12	11	14	12	16
Minority/Non	25 / 40	21 / 35	29 / 38	22 / 32	20 / 31	25 / 33
FRL/Non	24 / 42	22 / 36	27 / 40	21 / 32	20 / 30	24 / 34
IEP/Non	16 / 41	12 / 36	16 / 40	12 / 30	12 / 28	13 / 32
ELL/Non	23 / 37	22 / 32	30 / 36	21 / 29	18 / 27	25 / 30
Girls/Boys	38 / 32	31 / 30	40 / 31	30 / 24	28 / 23	34 / 26

**Percent Keeping Up**

Total	79	77	78	74	72	74
Grade 4	78	80	79	72	73	76
Grade 5	78	73	80	72	72	73
Grade 6	84	79	81	71	68	71
Grade 7	66	66	71	69	65	68
Grade 8	76	72	71	72	69	71
Grade 9	86	86	86	78	76	79
Grade 10	87	84	83	83	82	84
Minority/Non	73 / 80	68 / 78	71 / 80	66 / 76	64 / 75	68 / 77
FRL/Non	65 / 81	60 / 79	64 / 81	61 / 77	59 / 75	63 / 77
IEP/Non	56 / 80	46 / 78	62 / 79	50 / 74	51 / 72	52 / 75
ELL/Non	71 / 80	67 / 77	69 / 79	62 / 75	59 / 73	66 / 75
Girls/Boys	84 / 74	81 / 72	83 / 73	77 / 69	76 / 67	78 / 69

**Percent Moving Up**

Total	24	23	25	22	21	22
Grade 4	44	46	44	39	37	39
Grade 5	32	28	36	30	29	32
Grade 6	32	30	30	25	21	24
Grade 7	19	17	22	23	20	22
Grade 8	20	14	15	17	15	16
Grade 9	20	15	20	14	12	14
Grade 10	8	10	8	9	9	10
Minority/Non	21 / 25	20 / 24	22 / 25	19 / 23	18 / 21	20 / 23
FRL/Non	17 / 26	15 / 24	18 / 26	18 / 23	16 / 22	18 / 24
IEP/Non	16 / 25	19 / 23	22 / 25	17 / 22	17 / 21	18 / 23
ELL/Non	22 / 25	27 / 23	23 / 25	19 / 22	18 / 21	20 / 23
Girls/Boys	26 / 23	27 / 20	26 / 23	24 / 20	23 / 18	24 / 20