

Poudre School District

LANGUAGE ARTS ESSENTIAL STANDARDS for K-12

HORIZONTAL ALIGNMENT

Poudre School District
LANGUAGE ARTS
ESSENTIAL STANDARDS for KINDERGARTEN

If no specific skills are listed under a benchmark, then skills are taught to mastery at another level.

STANDARD 1: READING

Students read and understand a variety of materials

1.1 BENCHMARK: COMPREHENSION SKILLS

Students will use a variety of comprehension skills in reading (e.g., preview, predict, compare and contrast, self-monitor, summarize)

- Use beginning, middle & end to tell simple stories
- Use sequence to retell a familiar story
- Know that print is read from left to right and top to bottom
- Use pictures to predict
- Understand that print conveys meaning
- Match printed words to spoken words in sequence

1.2 BENCHMARK: PRIOR KNOWLEDGE

Make connections between texts and prior knowledge and identify knowledge needed before reading about topics

1.3 BENCHMARK: READING PURPOSE

Adjust reading strategies for different purposes

1.4 BENCHMARK: WORD RECOGNITION STRATEGIES

Use a variety of word recognition skills and resources

- Recognize patterns of sound in oral language (e.g., rhyming words, beginning sounds)
- Know letters in own name
- Recognize own name in print
- Know the difference between numerals and letters
- Name all upper and lower case letters

1.5 BENCHMARK: VOCABULARY

Use information from reading to increase vocabulary and enhance language usage

- Become interested in words in the environment

STANDARD 2: WRITING AND SPEAKING

Students write and speak for a variety of purposes and audiences

2.1 BENCHMARK: GENRE

Students write and speak in a variety of genres

- Use drawing, telling, and emergent writing to create/relate a **narrative** or to communicate information

2.2 BENCHMARK: AUDIENCE AND PURPOSE

Write and speak for a variety of audiences and purposes

- Understand the functions of print
- Give an oral response appropriate to the topic

***Skills listed on this document should be mastered at the grade level where they appear.**

- 2.3 BENCHMARK: WRITING PROCESS**
 Use the steps of the writing process (e.g., plan, draft, revise, edit, share)
- Generate topics for writing and speaking from class writing and experience stories
- 2.4 BENCHMARK: DEVICES AND WORD CHOICE**
 Use a variety of devices (e.g., figure of speech, symbolism, dialect, vocabulary) to convey meaning
- 2.5 BENCHMARK: ORGANIZATION**
 Use a variety of strategies to organize written and oral presentations (e.g., lists, outlining, cause/effect, comparison/contrast)
- 2.6 BENCHMARK: PRODUCT PRESENTATION**
 Use appropriate strategies to publish writing
- Writes from left to right and top to bottom

STANDARD 3: LANGUAGE STRUCTURE

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling

- 3.1 BENCHMARK: GRAMMAR AND USAGE**
 Use conventions of grammar and usage in writing and speaking
- 3.2 BENCHMARK: SENTENCE STRUCTURE**
 Use correct sentence structure in writing
- Use simple sentences in speaking
- 3.3 BENCHMARK: PUNCTUATION**
 Use conventions of punctuation in writing
- 3.4 BENCHMARK: CAPITALIZATION**
 Use conventions of capitalization in writing
- Capitalize own name
- 3.5 BENCHMARK: SPELLING**
 Use conventions of spelling in writing
- Spell simple words
 - Use letter/sound relationships in emergent writing
 - Copy the 26 letters of the alphabet

STANDARD 4: THINKING AND VIEWING

Students apply thinking skills to their reading, writing, speaking, listening and viewing

- 4.1 BENCHMARK: THINKING AND ANALYTICAL SKILLS**
 Use thinking and analytical skills in writing, reading, speaking, listening and viewing
- 4.2 BENCHMARK: PROBLEM SOLVING**
 Use reading, writing, speaking, listening and viewing to define and solve problems
- 4.3 BENCHMARK: OPINIONS**
 Recognize, express and support opinions orally and in writing
- 4.4 BENCHMARK: AUTHOR'S POINT OF VIEW**
 Know the purpose, perspective and historical and cultural influences of a speaker, author or director

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- 4.5 BENCHMARK: EVALUATION**
Use a variety of criteria to evaluate information (e.g., reliability, accuracy, relevancy)

STANDARD 5: RESEARCH

Students read to locate, select and make use of relevant information from a variety of media, reference and technological sources

- 5.1 BENCHMARK: RESOURCES**
Understand the structure, organization and use of resources to gather information for research
- Know what an author and illustrator do
 - Know some organizational features of printed **text** (e.g., front cover, title)
- 5.2 BENCHMARK: ORGANIZATION OF INFORMATION**
Use a variety of strategies to organize information
- 5.3 BENCHMARK: DOCUMENTATION**
Document information sources
- 5.4 BENCHMARK: RESEARCH PRODUCTS**
Communicate the results of research

STANDARD 6: LITERATURE AND CULTURE

Students read and recognize literature as a record of human experience

- 6.1 BENCHMARK: LITERARY TERMINOLOGY**
Recognize and use literary terminology
- Identify characters and events in a story
- 6.2 BENCHMARK: READING GENRES**
Read a variety of literary and informational texts
- 6.3 BENCHMARK: CULTURE**
Read to learn about culture
- 6.4 BENCHMARK: LITERARY ANALYSIS**
Use a variety of strategies to understand and analyze texts

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