

Poudre School District
LANGUAGE ARTS
ESSENTIAL STANDARDS for FIFTH GRADE

If no specific skills are listed under a benchmark, then skills are taught to mastery at another level.

STANDARD 1: READING

Students read and understand a variety of materials

1.1 BENCHMARK: COMPREHENSION SKILLS

Students will use a variety of comprehension skills in reading (e.g., preview, predict, compare and contrast, self-monitor, summarize)

- Monitor comprehension and improve understanding by rereading, using context and using reference aids
- Compare and contrast *similar texts*
- **Paraphrase** key ideas and supporting details in **fiction** and **non-fiction texts**
- Infer and predict about information in a variety of **texts & genres**

1.2 BENCHMARK: PRIOR KNOWLEDGE

Make connections between texts and prior knowledge and identify knowledge needed before reading about topic

1.3 BENCHMARK: READING PURPOSE

Adjust reading strategies for different purposes

1.4 BENCHMARK: WORD RECOGNITION STRATEGIES

Use a variety of word recognition skills and resources

- Locate meanings and pronunciations of unfamiliar words using dictionaries, glossaries and other sources

1.5 BENCHMARK: VOCABULARY

Use information from reading to increase vocabulary and enhance language usage

- Generate synonyms and antonyms to determine word meaning

STANDARD 2: WRITING AND SPEAKING

Students write and speak for a variety of purposes and audiences

2.1 BENCHMARK: GENRE

Students write and speak in a variety of genres

- Write simple **persuasive texts** with clearly stated opinion and supporting details and reasons

2.2 BENCHMARK: AUDIENCE AND PURPOSE

Write and speak for a variety of audiences and purposes

- Write and speak using techniques to persuade an audience
- Summarize main ideas of a **text** in writing

2.3 BENCHMARK: WRITING PROCESS

Use the steps of the writing process (e.g., plan, draft, revise, edit, share)

- Revise drafts for word choice

2.4 BENCHMARK: DEVICES AND WORD CHOICE

Use a variety of devices (e.g., figure of speech, symbolism, dialect, vocabulary) to convey meaning

- Create imagery in writing
- Use similes to communicate a message

***Skills listed on this document should be mastered at the grade level where they appear.**

2.5 BENCHMARK: ORGANIZATION

Use a variety of strategies to organize written and oral presentations (e.g., lists, outlining, cause/effect, comparison/contrast)

- Organize writing so that there is an introduction, logical arrangement of ideas, and a conclusion
- Use reasons, relevant details, and supporting examples to develop ideas
- Use simple outlines

2.6 BENCHMARK: PRODUCT PRESENTATION

Use appropriate strategies to publish writing

- Give oral presentations from notes

STANDARD 3: LANGUAGE STRUCTURE

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization and spelling

3.1 BENCHMARK: GRAMMAR AND USAGE

Use conventions of grammar and usage in writing and speaking

- Use correct verb tense including past, present, future
- Identify subjects and predicates
- Identify nouns and verbs accurately and explain the **purpose** of each

3.2 BENCHMARK: SENTENCE STRUCTURE

Use correct sentence structure in writing

- Identify complex **sentences**
- Write simple compound **sentences**

3.3 BENCHMARK: PUNCTUATION

Use conventions of punctuation in writing

- Use commas to separate **DEPENDENT CLAUSES** and after introductory words
- Punctuate simple dialogue correctly, including quotation marks, end marks, and commas (“Ouch,” said Jane.”)

3.4 BENCHMARK: CAPITALIZATION

Use conventions of capitalization in writing

- Use capitalization correctly in simple dialogue

3.5 BENCHMARK: SPELLING

Use conventions of spelling in writing

- Identify irregular plurals

STANDARD 4: THINKING AND VIEWING

Students apply thinking skills to their reading, writing, speaking, listening and viewing

4.1 BENCHMARK: THINKING AND ANALYTICAL SKILLS

Use thinking and analytical skills in writing, reading, speaking, listening and viewing

- Compare and contrast ideas from various **texts** or parts of **texts**

4.2 BENCHMARK: PROBLEM SOLVING

Use reading, writing, speaking, listening and viewing to define and solve problems

- Draw conclusions from various **texts** in various **genres**

4.3 BENCHMARK: OPINIONS

Recognize, express and support opinions orally and in writing

- Form and express opinions in response to visual **texts**

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- 4.4 BENCHMARK: AUTHOR'S POINT OF VIEW**
Know the purpose, perspective and historical and cultural influences of a speaker, author or director
- Recognize author's attitude about the subject of the **text**
- 4.5 BENCHMARK: EVALUATION**
Use a variety of criteria to evaluate information (e.g., reliability, accuracy, relevancy)
- Use simple rubrics to evaluate work

STANDARD 5: RESEARCH

Students read to locate, select and make use of relevant information from a variety of media, reference and technological sources

- 5.1 BENCHMARK: RESOURCES**
Understand the structure, organization and use of resources to gather information for research
- Locate information in **text** using changes in print (boldface, italics)
 - Find information to support ideas
- 5.2 BENCHMARK: ORGANIZATION OF INFORMATION**
Use a variety of strategies to organize information
- Frame questions to direct research with support
 - Organize knowledge using a variety of formats (e.g., graphic organizers, informal outlining, note taking, and summaries)
- 5.3 BENCHMARK: DOCUMENTATION**
Document information sources
- Use a simplified bibliography form for listing sources
- 5.4 BENCHMARK: RESEARCH PRODUCTS**
Communicate the results of research
- Use technology to present information in various forms (e.g., overhead transparencies, Power Point presentations)

STANDARD 6: LITERATURE AND CULTURE

Students read and recognize literature as a record of human experience

- 6.1 BENCHMARK: LITERARY TERMINOLOGY**
Recognize and use literary terminology
- Identify problem/solution (conflict/resolution) and sequence in **fiction**
- 6.2 BENCHMARK: READING GENRES**
Read a variety of literary and informational texts
- Read and respond to a variety of **fiction**, including short stories, novels and plays
 - Read and respond to **non-fiction**, including procedural and informational **texts**
- 6.3 BENCHMARK: CULTURE**
Read to learn about culture
- Read and respond to literature that represents a variety of points of view from places, people, and events that are unfamiliar
- 6.4 BENCHMARK: LITERARY ANALYSIS**
Use a variety of strategies to understand and analyze text

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