



# Boundary Steering Committee Meeting Minutes

<b>Date of Meeting:</b>	October 4, 2007	<b>Minutes Prepared By:</b>
<b>Location:</b>	Boardroom	Sarah Siple
<b>Time:</b>	5:00 – 7:30 p.m.	
<b>Approved:</b>	Approved by Steering Committee 10/11/2007	

## IN ATTENDANCE

- Amy Bibbey
- Shannon Bingham
- Jay Bustos
- Tommie Sue Cox
- Deon Davis
- Kraig Ecton
- Mark Eversole
- Tom Lopez
- Char Micek
- Chris Nickel
- Kellie Nuber
- Manny Ortega
- George Osborn
- Nancy Ozzello
- Judson Rhoads
- John Rohrbaugh
- Jim Sarchet
- Sarah Siple
- Jim Sprowell
- Rick Thompson
- Andrea Tribelhorn

## AGENDA AND MEETING NOTES

### ❖ ADMINISTRATIVE BUSINESS

- Revised meeting schedule (Handout)
- Boundary Steering Committee Co-Chair
  - Kellie Nuber was announced as the Boundary Steering Committee co-chair

### ❖ *Mission* (The current mission of the Poudre School District Boundary Committee(s))

- **Work to balance high school enrollment by shifting boundaries and consider the impact it would have on junior high and elementary boundaries**

### ❖ *Role of a Committee Member (no particular order)*

- Represent your school(s), your community, your views
- Be an active participant and communicate your thoughts and ideas
- Respect and be open to other's thoughts and ideas
- Work to meet the mission of the boundary committee
- Sending alternate committee member representatives -
  - The committee was in favor of allowing administrators on the committee to send alternate representatives to a committee meeting if they are unable to attend.
  - Parents on the committee should not send an alternate as in the past it has been found that it is too difficult to exchange information between the committee member and the alternate.

### ❖ *Guiding Principles*

- Addition of the following guiding principle
  - **Consider school of choice and its affects when developing boundary scenarios and balancing enrollment**

### ❖ *Constraints/Things to Think About (Kellie and Shannon)*

1. **The capacities of the high schools (85% with modulars)**
  - Fort Collins: 1772
  - Fossil Ridge: 1862
  - Poudre: 1811
  - Rocky: 1836

- Clarification – 85% of absolutely full is typically what high school schedulers have been comfortable with
- 2. **PHS needs space for the IB students. What is their optimal capacity after we subtract the "IB space?"**
- 3. **High School Growth/Declined Growth Projection**
  - Fort Collins - Little growth area
  - Fossil Ridge – A lot of growth area ( 5 years before we start seeing it in the high school)
  - Poudre - Decline areas balanced by growth areas
  - Rocky - No growth areas – Decline
- 4. **What will happen to charter 9th graders?**
  - Ridgeview typically sees a drop between their 9<sup>th</sup> and 10<sup>th</sup> grades due to students entering PSD high schools.
  - Liberty currently has K-9 grade levels. The question was posed whether Liberty will keep their 9<sup>th</sup> grade.
- 5. **What will happen to IB numbers at PHS if students can get into their neighborhood high school in ninth grade?**
  - Historically once students enter the Poudre IB program they do not leave Poudre to attend their neighborhood high school.
- 6. **How much will Fossil Ridge school of choice (out) decrease as the number of students increase**
- 7. **It takes three years to move a neighborhood**

❖ ***Additional Comments***

- There was a note made that as the District phases in an approved boundary change the full impact wouldn't be seen until 2011
  - Historically the District has phased in changes with the 11<sup>th</sup> and 12<sup>th</sup> graders completing their high school career at their choice school
- A question was posed on whether 9<sup>th</sup> grade athletes will be treated in a similar manner and there should be a discussion regarding athletics with the grade configuration committee.
- There was discussion of using school of choice as a way to aid in balancing high school enrollment.
- It is possible to split current boundary areas.

❖ **WORKING SESSION**

- ***Conceptional discussion of scenarios (Small groups)***
  - The Steering Committee was divided into three small groups to discuss 10 preliminary scenarios
  - Groups were tasked with identifying pros and cons of each scenario as well as discussing additional scenarios and ideas
  - General items considered were:
    - Current feeders (Elementary and Junior Highs that feed into each high school)
    - Boundaries that are in close proximity to their current neighborhood high school
    - The number of students moved in a boundary change
    - Allowing for growth in high schools that are in need of student enrollment
    - Considering growth areas and areas of declined growth in thinking about future student enrollment

**FOR ADDITIONAL INFORMATION**

<http://www.psdschools.org/psdinfo/leadership/majorinitiatives/boundarychanges.aspx>

Meeting ended at 7:50 p.m.