

Two Committees Will Focus On Changing High School Boundaries

High School boundaries will be studied and changed during the coming year to better balance enrollments using a new two-committee process.

The timeline for the study and boundary changes includes:

- **By December 2007:** Committees develop and review possible high school scenarios, using current and projected enrollment data and trends.
- **January – early March 2008:** Principals and school representatives review preliminary scenarios with each school community at public input meetings.
- **Mid-March –April 2008:** Feedback from public input meetings is used to update scenarios. New scenarios are presented to school communities at public meetings.
- **May 2008:** Recommendations are finalized and presented to the Superintendent's Cabinet, which approves final scenarios.
- **June –July 2008:** Families are informed about boundary changes.
- **Fall 2009:** Boundary changes are implemented.

A new two-committee process will be used while possible boundary changes are discussed, developed and reviewed. The two committees and their roles include:

The **Steering Committee**, co-chaired by a parent/community member and Assistant Superintendent Jim Sarchet, will develop scenarios. The Steering Committee includes 4 elementary principals/teachers and 2 parents/community members representing elementary schools, and 5 junior high and high school principals/teachers and 5 parents/community members representing secondary schools.

At its first meeting in September, the Steering Committee outlined expectations for its work for the year.

The **Review Committee**, comprised of parent/community members and principals or assistant principals from each school, gives feedback to the Steering Committee. The District is in the process of seeking for Review Committee members.

Information: www.psdschools.org, click on District Initiatives, then Boundary Changes, or call 490-3501.