

Issue, Question, Concern, Suggestion		Who proposes resolution?
how do we avoid achievement drop 5-6 that seems to be afflicting 6-7 currently	achievement	feeder/site
how will schools maintain academic rigor during transitions between schools	achievement	feeder/site/level
what is the plan to track student achievement and dropout across these changes	achievement	district
how will schools maintain academic rigor through the implementation of the grade config changes - not get distracted	achievement	site
where are the parents going to get info on what is going on	communication	site/district
how can parental involvement and home/school communication be maintained from elementary school as 6th graders enter middle school	communication	site/feeder
do we need to communicate differently with new student/parent demographics	communication	site
how will we address fears of parents now	communication	district/site
should a 9th grade academy model be considered in the high schools	curriculum	site
how handle curricular parallelization among K-5/K-6/K-8 configs	curriculum	district/feeder
how will ecoweek be handled in middle schools	curriculum	district
are there expanded opportunities for 6th graders in foreign language, instrumental music, and art? How does what they will get compare with what they got in elementary schools	curriculum	level/district
what will be the special ed model for the 6th graders at the middle schools	curriculum	district
what is the special ed impact at the high schools	curriculum	district
could ECO be a culminating activity for 5th to help with social needs as the enter MS	curriculum	district
could we expand arts and PE (no staffing loss) to address health, obesity, creative, and critical thinking skills	curriculum	site
what actions are being taken to maximize vertical articulation	curriculum	feeder/site
how consistent does vertical articulation need to be within schools/feeders/district? What about curricular variances	curriculum	district
how do we maintain variety of class offerings	curriculum	site

how do the middle schools deal with the loss of 9th graders from their music and other productions	curriculum	site/feeder
what is the impact on the number of students taking college courses while in HS? Costs?	curriculum	district/state
what will be the impact on special programs (e.g., AVID, sophomore academy, advisory)	curriculum	site
will 6th grade have recess	curriculum	site
how will the music programs at the high schools be impacted	curriculum	site
will prereqs change for high school courses	curriculum	site/district
who decides what courses are open to 9th graders	curriculum	site/district
will there be new subject areas in high school where students will max out the available classes? If so, how to address	curriculum	district/site
will grade level standards be a study topic at Curriculum CAT teams this year	curriculum	district
how will classes be scheduled/structured so that academic needs are met (esp. in 9-12)	curriculum	site
what happens to math acceleration program	curriculum	district/site
how will foreign language programs *next year* be affected - what will 8th graders in <language> 1a do the following year?	curriculum	district
what can be done to ensure diversity of scheduling models among schools (e.g., block vs. non-block)	curriculum	site
what can be done to ensure common planning times for teachers	curriculum	site/level
what will happen with the electives now offered/required at 7-8-9	curriculum	district/site
what is the effect on GT programs at elementary	curriculum	site/district
how will elementary technology and media programs be affected	curriculum	site
will middle schools maintain Pre-AP and other electives (e.g., music)	curriculum	site
can honor students be given more flexibility in their schedules by testing out of Health, ICPE, etc	curriculum	district
can Freshman or Sophomore Block system music students be allowed to participate in ONE semester per school year of band/choir/orchestra without being penalized by the music staff	curriculum	site
should the health curriculum be adjusted	curriculum	district

what is the plan to track student behaviors across these changes	developmental	district/site
how will middle school adapt to lower developmental level of students	developmental	level/site
what could be done to provide leadership opportunities to those kids caught in the "crunch" (e.g., current 4th and 7th graders)	developmental	site
how will middle schools ensure that kids won't get lost in the crowd	developmental	level/site
how will we ensure that younger students are not adversely influenced by older students (e.g., drugs, tobacco, sexual activities)	developmental	district/site
how will classes be scheduled/structured so that social needs are met (esp. in 9-12)	developmental	site
what will be done to prepare 5th graders and 8th graders for transition	developmental	site/feeder/district
what can be done to spread the news that older kids can be and often are very positive role models	developmental	district/site
can we set up positive mentoring systems for younger kids	developmental	feeder/site
how is school of choice affected	enrollment	district/site
will there be appropriate support for additional registration volume at high schools	enrollment	site
how will food services be affected; can we feed everyone at the high schools	enrollment	district/site
what is the impact on the alternative secondary schools	enrollment	district
are the facilities capable of handling the changes and is there enough money for what needs to be done	enrollment	district
what is the effect on the schools and their programs as the populations change - more crowded or getting smaller	enrollment	site
how do we make up for funding lost when 6th graders go to MS taking \$240K-320K while saving only \$123-184K	enrollment	district/site
how will special ed staffing be affected	enrollment	district
what will happen with students already at a school when boundaries change	enrollment	district/site
will then current students be grandfathered in for choice purposes	enrollment	district/site
how will sports interests or music interests or other special interests factor into school of choice policies	enrollment	district
will there be clearer definition of feeders? Less split schools	enrollment	district

is there a student enrollment "bump" in the couple of years after the transition as junior and senior classes with many more SOC kids move out and all the new 9th graders move in? If so, how to address	enrollment	district/site
how will school capacities be set and and will they be enforced? Will modulars be an option to extend	enrollment	district
will there still be priority given for students to continue in programs (e.g., IB, Core)	enrollment	district
what is the effect on option/choice schools	enrollment	district/site
will siblings be grandfathered into junior high or high schools	enrollment	district
how will 6th graders fit into the sports programs at the middle schools	extracurriculars	district
how will K-8 schools handle middle school sports and the scheduling issues around them	extracurriculars	site/district
how can elementary school maintain extra curricular activities without 6th graders	extracurriculars	site
what physical spaces can be created to hold additional athletics/intramurals	extracurriculars	district/site
how will 9th graders integrate into sports at high school - will they really be able to participate given limited numbers on teams (even though now more access)	extracurriculars	site/district
how will 6th graders fit into extracurriculars at the middle school (e.g., math counts)	extracurriculars	site/level
how will MS athletics be affected	extracurriculars	district/site
which teachers move and how and when	HR	district
emotional willingness of faculty to accept changes	HR	district/site
who decides who teaches what classes as "new" teachers come in from other schools	HR	site/district
with the 6th grade movement, how will the classified staff be affected	HR	site/district
will there be appropriate support from EAS for the employees	HR	district
how will contracts be affected	HR	district
what will happen to probationary staff in the transitions	HR	district/site
if a 6th grade teacher chooses not to go to MS, does he/she bump a P or go to another site or what	HR	district/site

how do we proactively address a "mass exodus" of 6th grade teachers not wanting to move from a site? Wanting to teach a different grade level changes in 2008-2009 so can stay	HR	district/site
will trained IB or Core teachers be sent preferentially to IB or Core schools or will they have the opportunity to choose a local school?	HR	district/site
how is emotional and academic support for students factored into staffing transitions (e.g., going to the same schools as students so there is familiarity)	HR	district/site
will high school teachers be asked to teach 6 out of 8 periods	HR	site
is there a concept of seniority for teachers	HR	district
how will rooms be assigned	HR	site
will teachers be able to choose going to a K-8 (if implemented) as opposed to going to a high school	HR	district/site
how will certification of middle school teachers be handled	HR	district
how are elementary special teachers' needs going to be met - spread too thin if travel to too many sites - quality of programs affected - need 220 plan time minutes	HR	district/site
how will the extra pay for extra duties affect teacher willingness to move	HR	district
who moves the stuff - are custodial services and warehousing ready	logistics	district
if schools/teachers do not need some resources anymore, can a pool be created	logistics	district
will there be enough facilities/custodial support over the summer of the transition	logistics	district
how will additional traffic be managed at the sites	logistics	site/district
how do we ensure best practice sharing throughout the transition	planning	level/feeder/district
what will be the effect on class sizes	planning	site
how is the closed campus to be handled for 9th graders - what's best for kids - closed campus vs. secondary duty coverage?	planning	district/site
how will counseling be staffed at 6th and 9th grade and what services will they provide	planning	site/district

what role do parents play in creating the site and other plans	planning	site/feeder/district
ask 6th and 9th graders for their input	planning	feeder
where is the funding coming from to meet all the needs	planning	district
will implementation plans be phased	planning	district/site
will split schedules be used as a solution to crowded high schools	planning	district/site
will building modifications be necessary	planning	district
what will be the impact on free and reduced lunch counts given that kids in upper schools tend to be less willing to apply? Health costs to kids? Financial costs to district?	planning	district
how is summer school affected? Scholarships?	planning	district
how is the summer music program affected	planning	district
how will atypical schools fit in with their surrounding feeder	planning	feeder/site
consult with other districts on their success and challenges in this kind of transition	planning	district/level
will curriculum guides be ready at the same time in the transition year	planning	district/site
will school budgeting be available earlier for the first year of grade reconfig so that staff transition and other changes can be handled smoothly	planning	district/site
can students be registered early for the first year of grade reconfig so that staff transition and other changes can be handled smoothly	planning	district/site
is there sufficient office space at the HS for additional faculty	planning	site
when will each school do the transition 2009-2010? What are the ramifications if some schools/feeders go earlier than others	planning	district/feeder
what is the optimal distribution of decisions between site and level and feeder and district to ensure maximal success	planning	district
what cost savings do you anticipate from closing or consolidating schools	planning	district
what role do SIT teams play in creating the readiness plans and helping make the transition a success	planning	district/feeder/site
how are SIT teams affected by the change	planning	site/district
do attendance logistics need to change for 6th grade	planning	district

how will start and end times of the schools change	policy	district/site
need for very clear criteria and process for adding pre-k programs to elementary schools - transparent and fair	policy	district/site
can a high school request an open campus variance	policy	district/site
what will be the promotion rules from 8th to 9th grade	policy	district
how will accreditation be affected	policy	district
should there be a(n) (extra) professional day for the 6th and 9th grade administrators	professional development	district/site
will there be additional staff development days at the beginning of the year for the first year of the new config at least	professional development	district/site
how will teachers become familiar with the 8th and 9th grade curricula	professional development	district
how do we help high school staff understand middle school philosophy	professional development	feeder
how will the library resources be divided	resources	district/feeder
what stuff moves (e.g., desks, library books, musical instruments, music, sports equipment, texts, technology)	resources	district/feeder
how will supplemental needs of growing HS be met (e.g., more computers, etc. - stuff that is not generally funded out of yearly budget)	resources	site/district
how will schools ensure positive school atmosphere/culture as transition takes place	school culture	feeder/site
how will schools maintain morale during transition	school culture	site
how will school prepare for 50-66% new students in transition year	school culture	feeder/site
what are the bussing and transport impacts	transportation	district
how will the addition of 9th graders to the high schools affect the transportation plans	transportation	district
what's the impact on extra duty contracts	HR	district
how will district & sites treat employees with dignity and respect through the transitions	HR	district/site
how will district & sites treat students with dignity and respect through the transitions	HR	district/site