

Issue, Question, Concern, Suggestion		Who proposes resolution?
how do we avoid achievement drop 5-6 that seems to be afflicting 6-7 currently	achievement	feeder/site
how will schools maintain academic rigor during transitions between schools	achievement	feeder/site/level
how will schools maintain academic rigor through the implementation of the grade config changes - not get distracted	achievement	site
where are the parents going to get info on what is going on	communication	site/district
how can parental involvement and home/school communication be maintained from elementary school as 6th graders enter middle school	communication	site/feeder
do we need to communicate differently with new student/parent demographics	communication	site
how will we address fears of parents now	communication	district/site
should a 9th grade academy model be considered in the high schools	curriculum	site
could we expand arts and PE (no staffing loss) to address health, obesity, creative, and critical thinking skills	curriculum	site
what actions are being taken to maximize vertical articulation	curriculum	feeder/site
how do we maintain variety of class offerings	curriculum	site
how do the middle schools deal with the loss of 9th graders from their music and other productions	curriculum	site/feeder

what will be the impact on special programs (e.g., AVID, sophomore academy, advisory)	curriculum	site
will 6th grade have recess	curriculum	site
how will the music programs at the high schools be impacted	curriculum	site
will prereqs change for high school courses	curriculum	site/district
who decides what courses are open to 9th graders	curriculum	site/district
will there be new subject areas in high school where students will max out the available classes? If so, how to address	curriculum	district/site
how will classes be scheduled/structured so that academic needs are met (esp. in 9-12)	curriculum	site
what happens to math acceleration program	curriculum	district/site
what can be done to ensure diversity of scheduling models among schools (e.g., block vs. non-block)	curriculum	site
what can be done to ensure common planning times for teachers	curriculum	site/level
what will happen with the electives now offered/required at 7-8-9	curriculum	district/site
what is the effect on GT programs at elementary	curriculum	site/district
how will elementary technology and media programs be affected	curriculum	site
will middle schools maintain Pre-AP and other electives (e.g., music)	curriculum	site
can Freshman or Sophomore Block system music students be allowed to participate in ONE semester per school year of band/choir/orchestra without being penalized by the music staff	curriculum	site

what is the plan to track student behaviors across these changes	developmental	district/site
how will middle school adapt to lower developmental level of students	developmental	level/site
what could be done to provide leadership opportunities to those kids caught in the "crunch" (e.g., current 4th and 7th graders)	developmental	site
how will middle schools ensure that kids won't get lost in the crowd	developmental	level/site
how will we ensure that younger students are not adversely influenced by older students (e.g., drugs, tobacco, sexual activities)	developmental	district/site
how will classes be scheduled/structured so that social needs are met (esp. in 9-12)	developmental	site
what will be done to prepare 5th graders and 8th graders for transition	developmental	site/feeder/district
what can be done to spread the news that older kids can be and often are very positive role models	developmental	district/site
can we set up positive mentoring systems for younger kids	developmental	feeder/site
how is school of choice affected	enrollment	district/site
will there be appropriate support for additional registration volume at high schools	enrollment	site
how will food services be affected; can we feed everyone at the high schools	enrollment	district/site
what is the effect on the schools and their programs as the populations change - more crowded or getting smaller	enrollment	site

how do we make up for funding lost when 6th graders go to MS taking \$240K-320K while saving only \$123-184K	enrollment	district/site
what will happen with students already at a school when boundaries change	enrollment	district/site
will then current students be grandfathered in for choice purposes	enrollment	district/site
is there a student enrollment "bump" in the couple of years after the transition as junior and senior classes with many more SOC kids move out and all the new 9th graders move in? If so, how to address	enrollment	district/site
what is the effect on option/choice schools	enrollment	district/site
how will K-8 schools handle middle school sports and the scheduling issues around them	extracurriculars	site/district
how can elementary school maintain extra curricular activities without 6th graders	extracurriculars	site
what physical spaces can be created to hold additional athletics/intramurals	extracurriculars	district/site
how will 9th graders integrate into sports at high school - will they really be able to participate given limited numbers on teams (even though now more access)	extracurriculars	site/district
how will 6th graders fit into extracurriculars at the middle school (e.g., math counts)	extracurriculars	site/level
how will MS athletics be affected	extracurriculars	district/site
emotional willingness of faculty to accept changes	HR	district/site

who decides who teaches what classes as "new" teachers come in from other schools	HR	site/district
with the 6th grade movement, how will the classified staff be affected	HR	site/district
what will happen to probationary staff in the transitions	HR	district/site
if a 6th grade teacher chooses not to go to MS, does he/she bump a P or go to another site or what	HR	district/site
how do we proactively address a "mass exodus" of 6th grade teachers not wanting to move from a site? Wanting to teach a different grade level changes in 2008-2009 so can stay	HR	district/site
will trained IB or Core teachers be sent preferentially to IB or Core schools or will they have the opportunity to choose a local school?	HR	district/site
how is emotional and academic support for students factored into staffing transitions (e.g., going to the same schools as students so there is familiarity)	HR	district/site
will high school teachers be asked to teach 6 out of 8 periods	HR	site
how will rooms be assigned	HR	site
will teachers be able to choose going to a K-8 (if implemented) as opposed to going to a high school	HR	district/site

<p>how are elementary special teachers' needs going to be met</p> <ul style="list-style-type: none"> - spread too thin if travel to too many sites - quality of programs affected - need 220 plan time minutes 	HR	district/site
how will additional traffic be managed at the sites	logistics	site/district
what will be the effect on class sizes	planning	site
<p>how is the closed campus to be handled for 9th graders</p> <ul style="list-style-type: none"> - what's best for kids - closed campus vs. secondary duty coverage? 	planning	district/site
how will counseling be staffed at 6th and 9th grade and what services will they provide	planning	site/district
what role do parents play in creating the site and other plans	planning	site/feeder/district
will implementation plans be phased	planning	district/site
will split schedules be used as a solution to crowded high schools	planning	district/site
how will atypical schools fit in with their surrounding feeder	planning	feeder/site
will curriculum guides be ready at the same time in the transition year	planning	district/site
will school budgeting be available earlier for the first year of grade reconfig so that staff transition and other changes can be handled smoothly	planning	district/site
can students be registered early for the first year of grade reconfig so that staff transition and other changes can be handled smoothly	planning	district/site

is there sufficient office space at the HS for additional faculty	planning	site
what role do SIT teams play in creating the readiness plans and helping make the transition a success	planning	district/feeder/site
how are SIT teams affected by the change	planning	site/district
how will start and end times of the schools change	policy	district/site
need for very clear criteria and process for adding pre-k programs to elementary schools - transparent and fair	policy	district/site
can a high school request an open campus variance	policy	district/site
should there be a(n) (extra) professional day for the 6th and 9th grade administrators	professional development	district/site
will there be additional staff development days at the beginning of the year for the first year of the new config at least	professional development	district/site
how will supplemental needs of growing HS be met (e.g., more computers, etc. - stuff that is not generally funded out of yearly budget)	resources	site/district
how will schools ensure positive school atmosphere/culture as transition takes place	school culture	feeder/site
how will schools maintain morale during transition	school culture	site
how will school prepare for 50-66% new students in transition year	school culture	feeder/site
how will district & sites treat employees with dignity and respect through the transitions	HR	district/site

how will district & sites treat students with dignity and respect through the transitions	HR	district/site
---	----	---------------