



Graduation Requirements Preparing the Twenty-First Century Learner

MEETING MINUTES

December 11, 2008

Poudre School District Partnership Center 4-6 pm

Present: Manny Ortega, Melissa Vasa, Jesse Morrill, Brett Larsen, Dierdre Cook, Rob Larson, Kate Canine, Kathy Hanson, John Passantino, Lisa Pitot, Kate Canine, Dr. Donna Cooner, Joe Gawronski, Pat Nash

Overview of Naviance Planning Tool:

Presentation by Jesse Morrill, Counselor Fort Collins High School and Chrystal Kelly, Counselor Rocky Mountain High School. The program allows students and their parents to access and create each students academic planning, information about colleges and universities, scholarship information, college comparisons, post-secondary planning, five year high school planning, student tracking tools, data on where students are going to school, survey tools, ACT test prep, and high school course selections. The cost for the basic program is around \$900 and each additional function costs from \$350 to \$900 per school. Currently FCHS is the only school with the ACT test prep. If the course selection package was purchased a site could do all of their registration via Naviance. Presentations to principals and junior high counselors are planned in the near future.

There are a few advantages over College in Colorado: Easier to keep track of student login – we can use their id and PIV pin, can be selected to fit each school, parents still have access, on-line registration options.

Review of State draft definition of Post Secondary and Workforce Ready:

In groups of four to five a review of the CDE definitions were reviewed. Each group was asked to answer three questions: What do you like about the drafts? What do you not like about the drafts? What is missing from the drafts?

Responses:

What we like about the drafts:

Broad enough to include many ideas, not a check list, good enough to not want to spend a lot of time re-writing them.

What we do not like about the drafts:

How do we demonstrate the importance of these in our schools, what measures do we use, where do competences go, where is the content, how do we assess these?

What is missing:

Personal responsibility, study skills, meta-cognitive under critical thinking, financial responsibility, EQ (Emotional Quotient), beyond problem solving – reflective evaluation and individual contribution, process and product = value of learning, more communication skills.

Feedback and Next Steps:

Manny Ortega drew a diagram of Post Secondary/Work Force Readiness on the white board. The end point (North Star) is the goal of Post Secondary/Work Force Readiness aligned with the BOE Policies. The line goes from Pre-K to the goal. Discussion of this included: Content is the vehicle to achieve the other pieces, by design we can measure our progress, changes will be necessary in grading structures, how we look at SARs and data differently, portfolio process to align learning targets with demonstrations of achievement.

Next steps:

Defining Post-Secondary and Workforce Ready