



Graduation Requirements Preparing the Twenty-First Century Learner

MEETING MINUTES

March 12, 2009
Partnership Center, 4-6 p.m.

In attendance:

Brett Larsen, Joe Gawronski, Lisa King, Kate Canine, David Platt, Melissa Vasa, Carol Ann Hixon, Kathy Hanson, Chuck DeWayne, Andrea Delorey, Manny Ortega, John Passantino, and Deb Anderson

The committee reviewed the Board Ends Policy 1.0 and the draft Board Ends work to date. They then went on to review the 21st Century Students 4C's – Future working document which matches and aligns with the Board Ends Policy.

The committee reviewed the Reynolds High School (RHS) Model of Career Pathways for design ideas and formed small groups to answer the following questions:

1. What aspects of the Reynolds material did you like and think would be valuable to our work in creating recommended graduation requirements?
2. What aspects did you not like or think may not align with our work as a committee?
3. What other comments do you have?

Following is the feedback shared when the small groups reported their feedback:

1. What did you like?

- Strategies for reform and liked they stated what they want to achieve
- Like pathway (elementary, middle school, high school) but should be called “Learning Pathway” or “Citizen Pathway”
- Multiple pathways for certification
- Like how it was broken into levels (elementary, middle school, high school, and post secondary)
- Inclusive of all learners
- Starting early
- Apprenticeship portion
- Hands on vocational options
- Through a coordinated sequence of academic and vocational courses, all students will be better prepared to see their post high school experience as an opportunity for continuing their education.



Graduation Requirements Preparing the Twenty-First Century Learner

MEETING MINUTES

2. What did you not like?

- Do not like linear presentation; would like model like “Career Clusters”
- Hands on embedded in all classes not just in vocational courses
- This didn’t change anything that happened in the classroom
- Skills are not cross disciplinary-seems surface level
- Uncomfortable putting kids in one pathway with no options

3. Other comments:

- Does PSD want to reform?
- Would it be better to have one diploma; multiple endorsements
- Differentiated diplomas were not too different
- What if a student wants to change his/her major?
- Need for students to assess interest areas (Naviance)
- Ensure students are being supported; not just counselor responsibility
- How did they get business community so involved?
- We need to give students options

The committee has also reviewed other models including a 21st Century Skills Map for Social Studies and a document titled The Partnership for 21st Century Skills – Framework for 21st Century Learning.

Next steps:

Create a subcommittee to prepare a draft of our proposed key components to help us formulate the 21st century recommendation. The subcommittee will meet in April and May.

Need a small group (3-5 people) to talk about “What could this look like?” Let us know if you are interested.

The April committee meeting has been canceled.

Next committee meeting:
May 21, 2009