

ELEMENTARY SITE READINESS PLAN

#	Number from Site Appendix	CATEGORY	CRITICAL QUESTIONS	ACTION PLAN (WHAT WILL BE DONE AND WHO IS RESPONSIBLE?)	TIMELINE	BUDGET
		ACADEMIC & EXTRA-CURRICULAR				
6	S3	Achievement	Explain changes in your academic program describing how you will enhance your focus on student achievement and track your success toward that focus.	<p>Bennett will continue to focus on using both summative and formative assessments for all students. Bennett looks forward to RTI providing an enhancement to our early identification and intervention processes. The RTI team will play a key role in training the staff in new tools in data analysis and new strategies for the classroom interventions. Our overall assessment plan will be:</p> <ol style="list-style-type: none"> 1. Yearly grade level and classroom goals for all grades based on CSAP/LEVELS/and/or STAR Early Literacy/DRA2 2. Testing three times per year with Levels at grades 2-5 3. Testing three times per year with Star Early Literacy Kindergarten 4. Testing four times per year STAR Reading first grade 5. Follow all district guidelines for DRA2 testing 6. Use running records/other formative assessments in classrooms daily 7. Accelerated reader goals for all individual students and training all students in understanding their goals and assessing their own success in reading. 8. Quarterly evaluations between classroom teachers and administration on AR goals 9. Use Every Day math assessments 10. Writing goals for each grade assessed by posting work in hallways and classroom formative assessments. 11. Additional assessments as called for by RTI 	Through out the 08-09 school year and 09-10 school year.	\$0 additional funds required. Funding provided by site based budget and Parent Teacher Organization
7	S8, S9, S11, S12, S13, S15, S16, S17, S18, S19, S20, S23, S25, S26, S27, S40, S41	Academic program	Explain changes in your academic program describing changes in the academic program that you are planning because of this grade configuration change.	<p>Eco Week to 5th Grade. Current plan calls for 5th & 6th classes to attend Pingree Park together in October 08. The classes will interact for some games and meals but otherwise will have separate programming to meet their individual curriculum goals. Planning is needed for the 5th grade team to decide on best practices and science standards to be addressed at Eco Week. This planning will occur in May 08 and September 08. 5th grade teachers will have two full collaboration days to work together to develop their Eco Week plan. Bennett will utilize the science curriculum coordinator, CSU Experimental Ed. Dept. Bennett will also use the book "The Last Child in the Woods" as a guide to our program.</p> <p>Bennett will need additional staff members to attend Eco We due to the</p>	<p>Spring 08 for planning. September 08 for planning.</p> <p>Eco-Week October 08</p>	<p>Subs for Planning \$600</p> <p>Subs for Additional Staff \$900</p>

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				increase number of kids. Bennett will utilize Specials teachers and other interested classroom teachers. Bennett will also consider for one year looking for parent volunteers to save on cost.		
8	S40, S47, S50	Extracurricular program	Explain changes in your academic program describing changes in the extracurricular offerings you are planning because of this grade configuration change.	Bennett will continue to offer all current extracurricular programs at Bennett that we have always offered. Bennett will drop student council down to 4 th grade and will look at changes to our Choir. Bennett will examine changes to our schedule that might allow us to offer Choir during the school day to interested 4 th and 5 th graders. No other changes are planned.	Fall 09	\$0 additional funds required.
9	S40, S46, S48, S49, S51	Athletic program	Explain changes in your academic program describing changes in the athletic programs you are planning because of this grade configuration change.	There are no district athletic programs offered currently and there will be no change at the elementary level. <i>(Any individual site programs will not change because of the grade configuration changes)</i>		
15 A	S24	"Special" academic programs	Explain changes in your academic program describing changes in the gifted and talented and literacy programs you are planning because of this grade configuration change. (e.g., will they be offered at different grade levels or to more or fewer students or in different ways?)	For the past several years Bennett has had a one-day a week G/T teacher. Next year Bennett is changing to incorporating that G/T position into our certified library/media position. This teacher has training in G/T and advanced IB differentiation, however it will be necessary for them to meet with the district coordinator and plan their G/T action plan for Bennett for the 08/09 school year and the 09/10 school year. With the loss of Title 1 funds Bennett will pay for one certified literacy teacher and a part time para out of our site based budget. Bennett will continue to focus these interventions on students in the primary grades.	Fall 08 Fall 08	Subs for 3 days of Planning \$300
15 B	S24	"Special" academic programs	Explain changes in your academic program, unique to your site, in the area of special education and ELA. What consideration will need to occur at the district level?	IB Exhibition – Moving from 6 th grade to 5 th grade. Exhibition is cumulating event for all PYP students. It is designed to be a performance assessment of the IB Learner Profile. It is important that current 6 th grade teachers share their knowledge of exhibition with 5 th grade teachers and that 5 th grade teachers participate in the spring 08 exhibition. Bennett will also plan to send one 5 th grade teacher to an IB Exhibition Training in the fall of 08. (Dunn & McGraw will not have this issue since they have MYP at 6 th grade.) Response to Intervention (RTI) – Implementation of the RTI model will take additional planning by specific members of the Bennett staff and administration. Since Bennett is a site based program for students with behavior and emotional problems it will be even more important that RTI is implemented well. The RTI team will attend district training but will need additional planning and evaluation time. Bennett will provide a \$100 stipend to all members of the RTI team. No changes are planned to our ELA program. With the re-alignment of special education it is possible that Bennett will go from having three units of affective needs programs to only two units. If this	Spring 08 – Sharing/Meeting/ Participation Fall 08 – 5 th Grade Teacher to Exhibition Training Fall 08 Fall 09	Site Planning for Exhibition \$400 Staff Development IB Workshop Exhibition \$2000 Stipend \$900

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				occurs then the plan exist within special education to have two non-categorical units serving these students needs with the appropriate support staff to provide therapy, family support, and community partnerships to help ensure these students success.		
		TRANSITION				
12	S1, S2, S10, S34	Academic	Explain changes in your academic program describing proactive steps are you taking on your own and with your middle school feeder to ensure that there is a smooth academic transition (excellent curricular articulation and no drop in academic achievement) for the then 5 th graders as they transition to 6 th grade.	<p>The big changes are ECO and Exhibition. However the changes in math grade acceleration for our advanced students will also have an impact on our overall math block. Currently all teachers teach math at the same time in the building and kids who need acceleration or review move freely up or down grade levels as needed based on teacher input and achievement data. Depending on how the district handles 5th grade acceleration to the middle schools Bennett will have to review our polices on these advanced math students.</p> <p>High academic expectations and differentiation along with the IB pedagogy will remain the focus for all classrooms at Bennett.</p> <p>Bennett is working closely with Blevins (through the Rocky Feeder System) and Leshar (through the IB steering committee) to ensure successful transitions for all students both academically and socially.</p>	<p>Math Acceleration Fall 09</p> <p>Continuous</p> <p>Fall and Spring 08-09</p>	<i>\$0 additional funds required.</i>
13	S34, S35	Emotional & Developmental	Explain changes in your academic program describing proactive steps you are taking with your middle school feeder to ensure that the then 5 th graders are prepared emotionally and developmentally for the transition to sixth grade.	<p>Bennett is working closely with Blevins (through the Rocky Feeder System) and Leshar (through the IB steering committee) to ensure successful transitions for all students both academically and socially.</p> <p>Bennett will plan to have parent information nights for the feeder system and for Leshar in the fall of 08. Bennett has parents serving on the Blevins and Leshar SIT as transition parents. They help communicate back to the staff, other parents, and myself about progress and changes to the middle school plans at these two schools.</p> <p>Bennett also believes the IB learner profile that is implemented from Kindergarten to sixth grade will help prepare all our students for a successful transition. Not only to middle school but also to any challenging or new learning situation.</p>	<p>Fall and Spring 08-09</p> <p>Fall and Spring 08-09</p> <p>Continuous</p>	<i>\$0 additional funds required.</i>
14	S30	Opportunities for 2009 transition class	Explain changes in your academic program describing proactive steps you be taking to ensure that the current 4 th graders have leadership opportunities.	<p>As an IB school all students are expected and taught how to take "Action" as part of the learner profile. Bennett expects all students to look for and take the opportunities that present themselves at school and in their community to make a positive influence on their environment.</p> <p>Current 4th grade students will be able to participate in student council, student ambassadors, student mediators, choir, Odyssey of the Mind, etc.</p>	<p>Continuous</p> <p>Fall 09</p>	<i>\$0 additional funds required.</i>
		ADMINISTRATIVE				
10	S37, S40, S44, S45	School of Choice	Within the policy set by the district, explain changes in your academic program describing	Bennett will see a drop in our enrollment from 08-09 471 down to about 415 for the 09-10 school year. The SIT is discussing the possibility of taking a "bubble" group for the fall 09-10 school year. Bennett could take four sections	<i>School of choice spring 09 Start fall 09</i>	<i>\$0 additional funds required.</i>

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			<p>how you expect the number of school of choice students attending your school to be affected. How are you communicating that change? What effects will that change have on the nature/make-up of your student body (e.g., more or less SES kids, more or fewer athletes, more or fewer GT kids etc.)?</p>	<p>of kindergarten and raise our overall enrollment to 435. These additional students would help fund full-time specials. Bennett currently has a waiting list at all grade levels. Students would be selected for the bubble class in February 09 during the school of choice process.</p> <p>5th and 6th grade school of choice tends to be our lowest grade levels requested. Bennett communicates all changes associated with grade configuration through the Bennett web page, newsletter, PTO meetings, and individual parent meetings as needed.</p> <p>The school does not see any significant changes to our student body make up due to the loss of 6th grade students.</p>		
11	S76, S77	SIT	<p>What changes, if any, will occur with your SIT team?</p>	<p><i>This item is covered by the cover sheet that is required for all schools.</i></p>		<p><i>\$0 additional funds required.</i></p>
		COMMUNICATION				
1	S4, S6, S7, S65, S68, S69, S89	Parents and community channels	<p>Explain changes in your academic program describing your communication plan with parents and your community around the changes associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from these groups?</p>	<p>The most exciting plans are coming from the feeder system (Rocky) with the open house at Rocky and Bennett are planning next year.</p> <p>Parent information nights at Blevins and Lesher next year.</p> <p>IB steering committee working on transition from IB Schools (PYP) to Lesher and Lincoln.</p> <p>Bennett has a parent serving in a transition role on both the Blevins and Lesher SITs. These parents report back to me and to the Bennett Parent Teacher Organization and provide information for our newsletter.</p> <p>Bennett will continue to utilize the campus and grade level newsletters, the campus Bennett web page, and targeted e-mails to help keep parents informed about upcoming events and changes applicable to the grade re-configuration process.</p>	<p>Fall and Spring 08-09</p> <p>Currently and until transitions are complete</p>	<p><i>\$0 additional funds required.</i></p>
2	S6, S7, S65, S68, S69, S89	Parent and community issues	<p>Explain changes in your academic program describing specific concerns of your parents and community and what proactive steps you are taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)</p>	<p>Bennett is making sure that the parent groups are aware of the school of choice options available to them. These updates are being posted on our web page, in our newsletter, and to fliers sent directly to these students from the middle schools in the students Thursday folders.</p> <p>Bennett is making sure that parents are informed and any parent who needs an individual meeting I am meeting with as necessary. Administration has informed Blevins, Lesher, and Lincoln that many of our 5th and 6th grade families are planning to have their choice of middle school decided before we leave for winter break. Bennett has seen additional parent meetings and school of choice information from all these schools.</p> <p>Bennett is informing our parents at 5th grade about Exhibition and Eco week.</p>	<p><i>As Needed</i></p> <p><i>Spring 08</i></p>	<p><i>\$0 additional funds required.</i></p>

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3	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff channels	Explain changes in your academic program describing your communication plan with your staff associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from the staff?	<p>Bennett is most concerned with all the responsibilities that are falling on 5th grade teachers. Bennett is taking proactive plans to train them for exhibition and provide them planning and reflection time to better understand their new responsibilities.</p> <p>The administration keeps the staff informed of changes and opportunities through e-mail, staff meetings, SIT meetings, etc. The administration also visits individually with teachers (who have requested moves to middle schools) regularly to let them know any updates.</p> <p>Staff has input opportunities through SIT. They can also visit with the administration individually or meet with their grade rep.</p>	<p>Spring 08 and Fall 08</p> <p>On-going</p> <p>On-going</p>	\$0 additional funds required.
4	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff issues	Explain changes in your academic program describing specific concerns of your staff (both existing and prospective incoming) and what proactive steps are you taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)	<p>Our current two sixth grade teachers – one is retiring at the end of the 08-09 school year, the other teacher is seeking employment at one of the middle schools.</p> <p>The loss of sixth grade at Bennett will not cause as much impact to our overall program as at some schools. If Bennett takes a “bubble” group the financial impact will be less here than at many schools. The loss actually frees up some room for us to continue to grow.</p> <p>The SIT team is working to anticipate potential issues and cost and address them at our regular meetings.</p>	<p>Spring 09</p> <p>Fall 09</p> <p>On-going</p>	\$0 additional funds required.
		CULTURE/MORALE				
5	S84, S85	School atmosphere	Explain changes in your academic program describing proactive steps you are taking to ensure/enhance the school culture/atmosphere/morale with the changes that will be happening at your school.	Bennett will continue to implement the IB pedagogy. This pedagogy creates and builds our school atmosphere. It is based on high expectations for students, staff, and families in our learning community. Losing sixth grade will not change these expectations in any way. Bennett supports the implementation of the grade reconfiguration. Bennett will do what it takes to make the changes as easily and beneficial to all students as possible.	On-going	\$0 additional funds required.
		OTHER				
		Additional information	What additional changes or other information associated with the grade configuration change would you like to communicate to the district and your community through this readiness plan?	Bennett SIT wishes to express its thanks for the support with ECO, Exhibition, and RTI.		

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