

MIDDLE SCHOOL SITE READINESS PLAN

#	Number from Site Appendix	CATEGORY	CRITICAL QUESTIONS	ACTION PLAN	Who is responsible	TIMELINE	BUDGET
		ACADEMIC & EXTRA-CURRICULAR		Corresponding number on readiness action plan			
6	S3	Achievement	How will you enhance your focus on student achievement and track your success toward that focus.	<ol style="list-style-type: none"> 1) Continue administrator conversations within Fort Collins High School (FCHS) feeder, within International Baccalaureate (IB) feeder, and within Poudre School District (PSD); especially regarding shift of staff. 2) Decide how our systematic adult advocacy for every Lesher student will be organized and delivered. 3) Lesher is focused on being a data driven school. We will examine Colorado Student Assessment Program (CSAP), Measures of Academic Progress (MAP), classroom assessments, Scholastic Reading Inventory (SRI), Colorado English Language Assessment (CELA), etc. to diagnose and measure achievement and adjust instruction accordingly. 4) A curriculum calendar map will be completed for all course offerings; tied to International Baccalaureate Middle Years Program (IBMYP) aims and objectives, Colorado state standards, common IBMYP assessments and common building skill assessments. A curriculum calendar map is a teacher designed document that will identify essential learnings, common assessments, content materials, unit/lesson topics, pacing, and instructional strategies employed in each class. Upon completion it will be posted on our school website to allow parents to see first hand what their children will know and be able to do after completing a prescribed course at Lesher. 5) Our school improvement plan will continue to be the document that drives and documents different PLCs and interventions in the building. 	Administration, counselors, teaching, & para-professional staff (All)	<ol style="list-style-type: none"> 1) Ongoing 2) By November 2008 3) Ongoing 4) By December 2008 5) Ongoing 	<ol style="list-style-type: none"> 1) No budget implications 2) No budget implications 3) Planning period for SAC 4) No budget implications 5) No budget implications

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				6) Continue to focus on rigor, relevancy, and relationships as a staff.		6) Ongoing	6) No budget implications
7	S8, S9, S11, S12, S13, S15, S16, S17, S18, S19, S20, S23, S25, S26, S27, S40, S41	Academic program	Explain changes in the new academic programming you are planning because of this grade configuration change	<p>1) Develop a new master schedule for 2009-2010 by August 2008.</p> <p>2) Identify anticipated vacancies.</p> <p>3) Reassign classrooms to move from departmentalization to grade level teams in close proximity.</p> <p>4) Develop new course curriculum guides by December 2008.</p> <p>5) Add all-school IBMYP to Lesher's existing honors track school-within-a-school model for the 2008-09 school year. From 1998-00 Lesher was in the application phase as an IBMYP school. Lesher became a fully authorized IBMYP school for the 2000-01 school year. Lesher chose to add IBMYP as a school-within-a-school honors track program with a selective admissions process following the lead of Poudre High School (PHS). In effect, creating two tracks of students at Lesher grades 7-9, an honors and a non-honors track at Lesher (more commonly known as IB and non-IB). When Mr. Dodd arrived at Lesher four years ago he questioned why Lesher only allows its honors students access to the IBMYP program. It didn't seem ethical to track our top students into IBMYP and track our general students into non-IB. This practice contributed to creating an exclusive, elitist IB identity at Lesher. After all, honors classes become such because of the pacing, content, and breath and depth of the instructional strategies, and not because it is an IB or non-IB class. In recent years Lesher's honors population has increased from a 1998 level of about 25% to a current level of about 50% of our school enrollment. In addition, IB as a global organization stated as its number one goal a year ago to increase access to IB for all students.</p> <p>6) A Community Service Coordinator may need to be identified and compensated using building funds due to the increase in the number of students required to complete the mandatory community service hours of IB (10 hours per year per grade level).</p> <p>7) Continue the Harris 6th grade bilingual program at Lesher with honors level rigor in the 4 core areas for 2009-2010, with the intention of adding grades 7 and 8 in ensuing years as student</p>	<p>Administration, counselors, teaching, & para-professional staff (All)</p> <p>Lesher principal, Harris Bilingual principal, Lesher teacher</p>	<p>1) By August 2008</p> <p>2) By November 2008</p> <p>3) Ongoing</p> <p>4) By December 2008</p> <p>5) By December 2008</p> <p>6) By December 2008</p> <p>7) By November 2008</p>	<p>1) No budget implications</p> <p>2) No budget implications</p> <p>3) Custodial OT to assist w/ teacher moves</p> <p>4) Curriculum materials</p> <p>5) Curriculum materials</p> <p>6) No budget implications</p> <p>7) No budget implications</p>

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				enrollment permits. Next year Lesher will create a two person dual language team in the 6 th grade. One teacher will teach math, language arts, and science, while the other will teach math, language arts, and social studies. Daniel Gallegos will be one of these two people and lead this initiative. Lesher will continue to offer Spanish Literacy and Spanish Communication to 7 th and 8 th graders in this curriculum continuum. This will be an enrichment model at Lesher and not a remedial model. In order to qualify for placement in this program students will need to come from Harris, and be both bilingual and biliterate.			
8	S40, S47, S50	Extracurricular program	Explain changes in the extracurricular offerings you are planning because of this grade configuration change.	<ol style="list-style-type: none"> 1) Evaluate facility use for athletics and decide what intramurals could be offered to 6th graders and when (survey students). 2) We will continue as is with our 7th and 8th grade extra-curricular offerings. We'll involve 6th graders on interscholastic clubs (Science Olympiad, Lego Robotics, Chess Club, Math Counts, Odyssey of the Mind, etc.) as these are nationally designed programs to include 6th graders. 	Intramural coordinator, coaches, club sponsors, & assistant principal.	Ongoing	Potential increase to budget as a result of increased participation
9	S40, S46, S48, S49, S51	Athletic program	Explain changes in the athletic programs you are planning which are occasioned by this grade configuration change.	<ol style="list-style-type: none"> 1) Evaluate facility use for activities and decide what extra-curricular clubs could be offered and when (survey students). 2) Currently Lesher offers 8 interscholastic sports and 2 club sports; additionally, we offer over 10 extra curricular clubs. These offerings will continue for 7th and 8th graders. 3) 6th graders will be allowed to participate in intramural sports, and we will encourage students to initiate new clubs and activities. Intramural sports will take place before/after school, and during lunch periods so all students will have the opportunity to participate. 4) An Intramural Coordinator will be identified and compensated with a stipend using building funds. 	Club sponsors, & assistant principal	Ongoing	<ol style="list-style-type: none"> 1) No budget implication 2) No new budget implications 3) Equipment costs & club sponsor stipends 4) IC comp.
23	S14, S29, S31, S50, S51	6 th grade program	Explain changes in the academic, extracurricular, and athletic offerings for the 6 th graders and how they will be structured. Will they have recess?	Please see above. Our intention is to design academic, extra curricular, and athletic offerings in line with and expanding existing core opportunities (sometimes called electives or exploratories) for 6 th graders in current 6 th grade IBMYP schools (Dunn and McGraw), i.e. music (band, orchestra, choir) will be offered to all 6 th graders, as will technology (tech. ed. and computer ed.) and world languages (Spanish, French, and German), and after school critical language enrichment Mandarin Chinese and/or Japanese will be explored as student interest dictates. 6 th grade recess will not be formally	Administrators, & teachers	Ongoing	Dept. budgets will be reviewed for specific needs for 6 th graders, textbook and course materials, i.e. FOSS kits.

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				scheduled into the school day. Instead the two 6 th grade teams will flexibly schedule recess with their classes as they feel is appropriate if at all.			
28 A		"Special" academic programs	Explain changes in the gifted and talented and literacy programs you are planning because of this grade configuration change. (e.g., will they be offered at different grade levels or to more or fewer students or in different ways?)	<ol style="list-style-type: none"> 1) Gifted and talented students will continue to have a GEP in place developed by the building GT coordinator. GT coordinator will meet individually with students to create schedules that maximize their educational opportunities. 2) Lesher will continue to accelerate students in math, create a new daily intervention/enrichment period, and offer more rigorous classes at the 6th grade level through all-school IBMYP and increased encore choices. Lesher will continue to partner with feeder elementaries to offer advanced math to 5th graders. 3) Literacy will continue to offer READ 180 and Language! Programs as remedial support. 	Counselors, Literacy Coordinator, & all teachers	Ongoing	READ 180 and Language! may require more student licenses and computers.
28 B		"Special" academic programs	Explain changes in your academic program unique to your site, in the area of special education and ELA.	<ol style="list-style-type: none"> 1) Lesher will continue to offer educational support services through the least restrictive environment to special needs students at all three grade levels (ELA, resource, mod. cognitive, mod. needs, & life skills) through a combination of resource and paraprofessional support (tutorial), direct instruction (remedial courses, i.e. Language!), mainstreaming (inclusion), and team-teaching between special ed. and general ed. in ability grouped classrooms. 	Special ed. dept. & ELA dept.	Ongoing	Additional staffing will be needed if special ed. population continues to increase, which also impacts facilities and instructional materials needs.
29	S81, S82	Professional development	Explain the professional development you are undertaking to ensure successful implementation of the middle school model.	<ol style="list-style-type: none"> 1) 22 Lesher teachers and 1 Shepardson teacher earned a CSU graduate credit, with the credit and books paid for by Lesher, for completing a book study on <i>This We Believe in Action: Implementing Successful Middle Level Schools</i>. 2) Attendance at NMSA conference in Denver Oct. 30 – Nov. 1, 2008. 3) Dissemination of middle school information to staff through Lesher's Middle School Readiness Team (MSRT). 4) Quarterly staff collaborative day trainings. 5) Regularly scheduled Wednesday building meetings after school from 2:45 - 4:15pm (1st Wed.- leadership, 2nd Wed.- middle school readiness, 3rd Wed.- faculty, 4th Wed.- middle school readiness) facilitated by two teacher leaders/instructional coaches. 	Administrators & all staff	Ongoing through August 2009	<ol style="list-style-type: none"> 1)\$2,700 for 25 books & 1 CSU credit 3-5) No budget implications

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		TRANSITION					
16	S2, S10, S34	Academic	Explain the steps you are taking on your own and with your elementary school feeders to ensure that there is a smooth academic transition (excellent curricular articulation and no drop in academic achievement) for the then 5 th graders as they transition to 6 th grade.	<ol style="list-style-type: none"> 1) Deeper implementation of Response to Intervention (Rtl) training for both remediation and enrichment. 2) Discuss and decide how decisions will be made regarding retention of students. 3) Make lists of materials and supplies that should be moved to high school and middle schools. 4) Initiate a Where Everybody Belongs (WEB) transition program. 5) Continue monthly IBMYP articulations s between 6-10 grade level teachers. 6) Middle school counselors collaborate with elementary school counselors and meet with 5th grade students for registration and transition. 7) Orientation for incoming 5th graders in spring of 2009. 8) Music teachers meet regularly with feeder elementary music teachers. 9) Elementary teachers interested in teaching in MS meet and explore the developmental needs of the MS student. 10) Leshers Grade Level Teams contact incoming students spring/summer of 2009. 11) Back to School Night in September 2010. 12) 6th Grade Picnic & Bingo Night in September 2010. 13) Continue ELO (Extended Learning Opportunity) on Tuesdays after school. 	All certified & classified staff	Spring 2008 through 2009-10 implementation	1-3) No budget implications 4) \$2,000 (WEB program cost) 5) \$1,500 sub pay for IBMYP articulations 6-8) \$3,000 for student planners 9-12) No budget - special functions are funded through PTO 13) \$2,000 for ELO teacher compensation
17	S29, S31, S34	Emotional & Developmental	Explain the steps you are taking with your elementary school feeders to ensure that the then 5 th graders are prepared emotionally and developmentally for the	<p>2008-09 Promotional Transition Events</p> <p>Oktoberfest Friday, 10/3/08 5-7pm Viking Field</p> <p>Mr. Dodd Speaks to Rivendell PTO & 5th & 6th Grade Parents</p>	All certified & classified staff, & PTO	Spring 2008 through 2009-10 implementation	Okotberfest was cost neutral.

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			<p>transition to sixth grade.</p>	<p>Wednesday, 11/5/08 5-7pm</p> <p><u>Mr. Dodd Speaks to Shepardson PTO & 5th & 6th Grade Parents</u> Monday, 11/17/08 5:30-6:30pm</p> <p><u>IB Information Night</u> Tuesday, 11/18/08 6-7pm Leshar Auditorium</p> <p><u>Mr. Dodd Speaks to Harris PTO & 5th & 6th Grade Parents</u> Tuesday, 12/9/08 6-7pm</p> <p><u>Music Dept. Tours</u> Thursday, 1/15/09 & Friday, 1/16/09 (Four Schools To Be Determined)</p> <p><u>5th & 6th Grade Open Houses & Curriculum Fairs</u> Combined grade levels, please come to either one. Thursday, 12/4/08 6:30-8:30pm Leshar Gym & Auditorium Thursday, 1/15/09 6:30-8:30pm Leshar Gym & Auditorium</p> <p><u>Student Shadowing</u> Leshar will supply lunch. Contact IB Coordinator Beth Wilms to reserve a spot at 472-3818, or bwilms@psdschools.org 5th Graders Tuesdays, December – January 7:45-11:30am (12/2, 12/9, 12/16, 1/13, 1/20, 1/27) 6th Graders Thursdays, December – January 7:45-11:30am (12/4, 12/11, 1/8, 1/15, 1/22, 1/29)</p> <p><u>Building Tours with Mr. Dodd</u> Contact Office Manager Kim Holtz to reserve a spot at 472-3803, or kholtz@psdschools.org Mondays & Wednesdays, December – January 8-9am (12/1, 12/3, 12/8, 12/10, 12/15, 12/17, 1/7, 1/12, 1/14, 1/19, 1/21, 1/26, 1/28)</p> <p><u>5th & 6th Grade Instrument Try-out Night</u> Tuesday, 1/27/09 6-8pm Leshar Auditorium</p> <p><u>School of Choice Deadline</u> Friday, 1/30/09</p> <p><u>5th & 6th Grade Orientations</u> To Be Determined in April</p>			<p>Cost of pizzas and soda for shadowing 5th and 6th graders, and music dept. tours of elementary schools funded through principals' discretionary budget.</p>
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				<ul style="list-style-type: none"> Leshar Principal Tom Dodd will speak at additional feeder elementary schools' PTO meetings as requested. 			
18	S2, S10, S34	Academic	<p>Explain the steps you are taking on your own and with your high school feeder to ensure that there is a smooth academic transition (excellent curricular articulation and no drop in academic achievement) for the then 8th graders as they transition to 9th grade.</p>	<ol style="list-style-type: none"> Maintain and/or expand ELO (Extended Learning Opportunities) after school. Maintain and/or expand Triunfo (partnership with El Centro Student Services at CSU) after school. Meet course and sequence requirements for high school and continuation in the IBMYP. Revisit building wide homework and grading policies. Staff visits to Fort Collins and Poudre High Schools throughout the year. Leshar counselors network with high school counselors. 	Administrators, Drs. Jones & Thompson at CSU, teachers, & counselors	Ongoing	<ol style="list-style-type: none"> \$2,000 for ELO teacher comp. 2-6) No budget implications
19	S34	Emotional & Developmental	<p>Explain the steps you are taking with your high school feeder to ensure that the then 8th graders are prepared emotionally and developmentally for the transition to 9th grade.</p>	<ol style="list-style-type: none"> Continue monthly FCHS administrative feeder meetings. Continue monthly IBSC meetings to articulate within IB continuum. Quarterly junior high counselor meetings, a beginning and end of the year K-12 counselor symposium, and FCHS and PHS feeder system counselor meetings as needed to arrange for registration and transitions (at least twice a year). Provide opportunities for high school counselors to meet with Leshar students. Review student credit counts and arrange for credit recovery plans. Initiate FCHS & PHS (IBMYP) continuation ceremony. Discuss and decide how decisions will be made regarding retention of students. 	Administrators, counselors, & IB coordinator	Spring 2008 through 2009-10 implementation	No budget implications

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20	S30	2009 transition class opportunities	Explain the proactive steps you are taking to ensure that the current 7 th graders have appropriate leadership opportunities.	<ol style="list-style-type: none"> 1) Encourage conversations between 7th and 8th grade teachers to identify classroom representatives to student council. 2) Student council officer opportunities determined by election. 3) Encourage continued involvement as spirit leaders, the mascot, in extra-curricular activities, the annual drama production, and sports teams. 4) Implementation of WEB program with student WEB leaders. 	All certified & classified staff	Spring 2008 through 2009-10 implementation	No budget implications
21	S29, S31, S52, S53, S54, S55, S58, S59, S61, S62, S87, S88	Welcoming	Explain the proactive steps you may be taking to welcome the new members of your community (i.e., students, parents, staff).	<p>STUDENTS-</p> <ol style="list-style-type: none"> 1) Continue 6th Grade Orientation in April 2008, and plan for an anticipated double orientation for 5th and 6th grade students in April 2009. 2) Junior high counselors continue to collaborate with elementary school counselors, and meet with 5th grade students for registration and transition.. 3) 6th, 7th, and 8th grade teaching teams will personally contact incoming 6th grade students by phone, or letter welcoming them to Lesher. Newly formed teams will discuss and decide which school traditions and programs are important to keep, which to eliminate, and what new ones need to be established. 4) Initiate a WEB program to enhance the connectedness of new students, particularly 6th graders, to Lesher. <p>STAFF-</p> <ol style="list-style-type: none"> 5) Held a "Meet and Greet" to welcome and orient elementary teachers interested in pursuing a teaching position at Lesher. The agenda included a presentation; Lesher teacher panel, large group dialogue, handouts, and classroom walk throughs. A follow up meeting for elementary teachers interested in teaching at LIBMS will explore the developmental needs of the MS student, and more specific information about Lesher as an IB middle school with a bilingual honors component. 6) Continue FCHS feeder conversations between 6th and 7th grade teachers, and 9th and 10th grade teachers on collaborative days. 7) Continue MYP articulations s among 6th - 10th grade levels within IB feeder. 8) Lesher music teachers continue to meet monthly with elementary music teachers, and provide performances at elementary schools as appropriate (prior to SOC deadline, important events, etc.). 9) Lesher principal will continue to attend neighborhood and IB 	Lesher Middle School Readiness Team	<p>April 25, 2008</p> <p>Ongoing</p> <p>Fall 2008</p> <p>March 28, 2008</p> <p>Ongoing</p> <p>Ongoing (monthly)</p> <p>Ongoing (monthly)</p> <p>Ongoing</p> <p>Ongoing</p>	No budget implications

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				<p>feeder school semi-annual walk throughs, and develop a communication plan within the feeder system addressing all aspects of the grade configuration change by scheduling forums for teachers and families, open houses, coffees, etc.</p> <p>10) Leshar will continue to provide mentoring opportunities for new staff members via its New Teacher Academy.</p> <p>11) Leshar will assist new teachers to the building by assisting with the move as necessary, i.e. making lists of materials and supplies that need to be moved to Leshar.</p> <p>PARENTS-</p> <p>12) Continue with existing Back to School Night in September annually, and after the 2008-09 school year make our annual 7th grade Bingo/Sloppy Joes Night a 6th grade welcome night beginning in 2009-10.</p> <p>13) Continue to communicate middle school implementation planning via monthly School Improvement Team (SIT) meetings.</p>		Spring 2008 through 2009-10 implementation	
22	S5	Parent Expectation	Explain how you will proactively address the expectations of the 6 th grade parents around school and parent/teacher communication and involvement that are often different in elementary school from middle school.	<p>Our communication plan will make use of the following existing media to communicate the Leshar IB Middle School vision:</p> <ul style="list-style-type: none"> • Leshar website • Quarterly Voyager Newsletter (e-version sent to each feeder elementary) • Monthly Nordic Newsletter (e-version sent to each feeder elementary) • Student planner (school provided) • Information distributed via Friday Folders (each feeder elementary's 6th grade class) • Parent email blast • Pinnacle Internet Viewer (for parents to monitor student grades) • Parent-Teacher-Student Organization (PTSO) meetings (3rd Monday monthly) • New Leshar sign (scrolling LED display marquee communicating announcements) 	Leshar Office Manager, Registrar, and Website Manager	Ongoing	\$15,000 already fundraised for the new sign
		ADMINISTRATIVE					
10	S37, S40, S44, S45	School of Choice	Within the policy set by the district, explain how you expect the number of school of choice students attending your school to be affected. How are	Leshar will continue to rely heavily upon School of Choice (SOC), with our current SOC population at approximately 50%. In addition, SOC for Leshar will stabilize as we will be able to balance our three	Principal & Registrar	2009-10 school year	No budget implications

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			you communicating that change? What effects will that change have on the nature/make-up of your student body (e.g., more or less SES kids, more or fewer athletes, more or less GT kids, etc.)?	grade enrollment at approximately 210 students per grade (630 total) by not having to compensate for 60-80 8 th grade students who historically left Lesher to attend the redundant 9 th grade IB program at Poudre High School under the previous junior high (7 th , 8 th , 9 th) configuration.			
11	S76, S77	SIT	What, if any, changes will be made to your SIT as a result of the grade configuration change?	SIT will remain programmatically the same with the inclusion of the 6 th grade constituents (replacing 9 th grade parents). With the 2008-09 school year parents of current 5 th and 6 th graders (incoming 6 th and 7 th graders) will be invited to participate in SIT planning. Quarterly Voyager newsletters and Nordic News (published in off months) will be emailed to feeder elementaries to encourage participation.	Principal	2009-10 school year	No budget implications
25	S21, S22, S33, S65, S78	Scheduling	Explain your scheduling paradigm for each grade level.	<p>The Lesher IB World Middle School master schedule was rolled out to the faculty at a meeting on Wednesday, October 29. Teachers then attended the National Middle School Association's (NMSA) Annual Conference in Denver the next three days.</p> <p>PSD Goals:</p> <ol style="list-style-type: none"> 1) 90% of students achieve at least a years growth annually in Lang. Arts (Reading, Writing) and Math 2) Students are postsecondary ready (math, reading, writing proficiency & more students taking rigorous IB courses) 3) Students have successful transitions (between schools) <p>Lesher Goals:</p> <ol style="list-style-type: none"> 1) 90% of students achieve 1+ years growth in Reading, Writing, Math (currently 64% reading, 61% writing, 45% math) 2) Students are postsecondary ready (math, reading, writing proficiency & more students taking rigorous IB courses) 3) Students have successful transitions (between schools) 4) Response to Intervention (Rtl), Positive Behavior Support (PBS), Professional learning Communities (PLCs) 5) IB instructional strategies: inquiry, interdisciplinary, project-based learning, differentiation, time on task <p>Who We Are: (Non-negotiables...)</p> <ol style="list-style-type: none"> 1) 50% Neighborhood & 50% School of Choice students 2) 50% Honors Track (Math, Lang. Arts, Social Studies, Science) 3) 30% Free/Reduced Lunch 4) 20% Hispanic 	Principal, Counselors, & Registrar	By December 2008	No budget implications

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				<p>5) 15% Special Ed. 6) 10% English Language Acquisition (ELA) 7) Staffing = 33 (+5 special ed. teachers, 2 counselors, 1 media specialist, 2 administrators) 8) 630-645 students grades 6, 7, 8 (210-215 per grade) 9) School day 7:45 am – 2:35 pm with 3 30-minute lunches by grade level</p> <p>Schedule Decision Rationale: (Why we can to do better...) 1) 2007-08 Lesher CSAP years growth (64% reading, 61% writing, 45% math) 2) 2008 Lesher CSAP P/A percentages 7th Grade (Reading 72%, Writing 69%, Math 57%) 8th Grade (Reading 70%, Writing 61%, Math 54%, Science 53%) 9th Grade (Reading 66%, Writing 52%, Math 34%) 3) Not making AYP 4) Low growth overall in Math, Reading, Writing (CSAP & MAP) 5) Above state average achievement in Reading, Writing, Math (CSAP & MAP) 6) PSD math program (tracking on 7 levels across 3 grades)</p> <p>Lesher Schedule Talking Points: (What the new schedule creates...) 1) Grade level core teams with a common block planning (1 team & 1 individual period) 2) Encore (electives) off teams to create grade level common core planning time 3) 9 period day (4 blocks with a 20 minute skinny period for enrichment/intervention) 4) Teachers teach 7 of 9 periods (78% efficiency) 5) Core/Encore (6th graders 6/9= 67%, 7th & 8th graders 5/9= 56%) 6) 9th period skinny (20 minutes) is for RtI/PBS intervention (Part. Prof./Unsat. & <years growth), enrichment (GEPs) & special groupings (Harmonic Minors, mini-courses, etc.) 7) Honors in grades 7 & 8 (6th grade ability grouping in math and possibly other areas, i.e. reading or enrichment) 8) IB Middle Years Program grades 6, 7, 8 1) <u>Language A</u> (Lang. Arts/Reading 6, 7, 8), 2) <u>Language B</u> (Spanish, French, or German 1a, 1b, 2), 3) <u>Humanities</u> (Social Studies 6, Geography 7, US History 8), 4) <u>Sciences</u> (Integrated 6, 7, 8), 5) <u>Math</u> (CM2, CM2XL, CM3, Con. Alg., Alg. 1, Geom., Alg.</p>			
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				<p>2), 6) <u>Arts</u> (Performing Arts- Choir, Band, Orchestra 6, 7, 8 Visual Art- 6, 7, 8), 7) <u>PE</u> 6, 7, 8, 8) <u>Technology</u> (Intro. to Tech. 6, Expl. Tech. 7, Appl. Tech. 8, Comp. Apps. 6, Comp. & Web Apps. 7, Software Engineering 8</p> <p>9) Math in grades 6, 7, 8 everyday 85 minutes year long 10) Language Arts/Reading in grade 6 everyday 85 minutes year long & in grades 7, 8 E-O-D 85 minutes year long 11) Science and Social Studies E-O-D 85 minutes year long 12) Dual Language taught by a 2 teacher team in 6th grade core content areas (Math, Lang. Arts./Reading, Science, Social Studies) 13) Spanish for Spanish Speakers grade 7 (Spanish Literacy), grade 8 (Spanish Communication) 14) All encore classes meet IB requirement of 50 hours per year 15) World Language (Spanish, French, or German) grade 6 level 1a (E-O-D 40 minutes year long), grade 7 level 1b (E-O-D 85 minutes year long), grade 8 level 2 (E-O-D 85 minutes year long) 16) PE grades 6, 7, 8 (E-O-D 40 minutes year long) 17) Performing Arts- three levels of Choir/Band/Orchestra grade 6 E-O-D 40 minutes year long, grades 7 & 8 E-O-D 85 minutes year long (some multi-graded classes possible) as an elective choice 18) Visual Art- grades 6, 7, 8 (E-O-D 40 minutes year long as an elective choice) 19) Tech. Ed grades 6, 7, 8 (E-O-D 40 minutes year long) 20) Computer Ed. grades 6, 7, 8 (E-O-D 40 minutes year long) 21) CFS is eliminated 22) Core electives absorbed into core content, i.e. Creative Writing 7 => Lang. Arts 7, Env. Ed. => Science 7, etc. 23) Health is absorbed into PE and Science classes 24) Reading and Writing strategies integrated across all content areas 25) Literacy support (R180) grades 6, 7, 8 pull out (students lose an encore class) or I/E push in 26) ELA support grades 6, 7, 8 pull out (students lose an encore class) or I/E push in 27) Resource support grades 6, 7, 8 pull out (students lose an encore class) or I/E push in 28) Advisory/Advocacy/AtL (Approaches to Learning) incorporated within grade level teams & I/E period 29) 6th grade recess scheduled informally by 6th grade teams (tether balls, 4 square, etc.)</p>			
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				<p>30) 6th grade athletics intramural only, 7th & 8th grade competitive athletics continue</p> <p>31) Where Everybody Belongs (WEB)</p> <p>32) Dances (lessen to 1 per semester grades 7 & 8 only, no formal end-of-year 8th grade dance)</p> <p>33) Intramural Coordinator and Community & Service Coordinator to be discussed for 2009-10</p> <p>34) Student-led PT Conferences to be discussed for 2009-10</p> <p>35) Recognition & Awards to be discussed for 2009-10</p>			
26	S38, S67, S72, S74, S86	Counseling	<p>Explain what counseling services will be provided at each grade level (content and ratio). What special steps are you taking for the first year transition for registration and other counseling services when 66% of your students will be new to school?</p>	<p>Lesher will evaluate its current counseling/guidance program regarding what should be continued, discontinued, or changed to better fit 6th grade students' developmental needs. Anticipated counseling services include, but will not be limited to:</p> <ul style="list-style-type: none"> • WEB orientation (in both 5th and 6th grades) • Peer mediation (spawned out of our WEB orientation) • Systematic grade-level core team meetings using the Response to Intervention (Rtl) framework • Collaborative efforts with elementary counseling staff relative to the transition of 5th/6th grade students • Speak Up groups • Staggered start allowing 5th and 6th grade students (2009-2010 and 6th grade students in 2011 and beyond) to begin the school year one or two days before 7th and 8th grade students • All Lesher students will continue to benefit from the day-to-day social/emotional support currently provided by our two counselors 	Counseling Office Staff	By January 2009	\$2,000 (WEB program cost)
27		Middle School best practices	<p>Explain how you are implementing the recommendations of the middle school study team in your school.</p>	<p>The essential components of middle school programming dovetail well with our IBMYP philosophy focused on inquiry, the interconnectedness of information, project-based learning, and intercultural awareness.</p> <p>PROFESSIONAL DEVELOPMENT- (advocacy, teaming, intervention, differentiation, lesson study, etc.)</p> <ol style="list-style-type: none"> 1) 22 Lesher teachers and 1 Shepardson teacher (elementary feeder teachers were invited) completed a book study on the NMSA's This We Believe in Action: Implementing Successful Middle Level Schools for 1 CSU credit. 2) 9 Lesher teachers attended the 2008 IB Summer Workshops in Keystone, CO. 3) 1 Lesher teacher and Mr. Dodd attended the 2008 Boulder 	<p>All staff</p> <p>All teachers</p> <p>10 teachers</p> <p>All teachers</p> <p>All teachers</p>	<p>By May 2008</p> <p>Spring 2008</p> <p>June, 29 – July 2 2008</p> <p>July 24 – 27, 2008</p>	<p>NMSA Institutional Membership \$219</p> <p>NMSA Book Study & CSU Credit \$2,400</p> <p>IB Summer Workshops already budgeted</p>

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				<p>Nuts & Bolts Conference.</p> <p>4) 45 Lesher staff members attended the 2008 NMSA National Conference and Exhibit in Denver.</p> <p>5) Lesher teachers will have the opportunity to visit Colorado IB and/or dual language middle schools.</p> <p>6) Lesher principal Tom Dodd will continue to work with the other middle school principals, and any available master schedule consultants to design the most effective middle school schedule possible (flexible scheduling, adult advocacy, enrichment, grade level teams, common planning, 6th grade lunch and mixed 7th and 8th grade lunch, separate passing times, etc.).</p> <p>7) Lesher principal Tom Dodd will continue administrator conversations regarding shifting staff.</p> <p>INSTRUCTIONAL-</p> <p>8) Complete curriculum calendar map.</p> <p>9) Revisit homework and grading policies for consistency of expectations regarding assignments, rubrics, etc. (cumulative or averaged).</p> <p>10) Discuss and decide how special education and 504 students will be serviced in 6th grade.</p> <p>11) Discuss and decide how ELL students will be serviced in 6th grade.</p> <p>12) Discuss and decide how gifted education will be provided for 6th graders. Take another look at qualifications for accelerated courses — does the process provide or limit equity and access to subgroups?</p> <p>13) Discuss and decide how decisions will be made regarding retention of students.</p> <p>14) Make lists of materials and supplies that should be moved to and purchased for Lesher.</p> <p>15) 6th and 7th grade music library needs two parts: the SATB that Lesher's music department currently has does not work for unchanged voices, and current music library needs to be replaced with SA scores.</p> <p>16) Identify team members, and who will teach what in the new configuration.</p> <p>CLIMATE/CULTURE-</p> <p>17) Continue deep implementation of existing programs PBS, Rtl, and Discovery.</p> <p>18) Revisit mission, vision, and values to ensure consistency with PSD middle level essential components.</p>	<p>All teachers</p> <p>Principal</p> <p>Principal</p> <p>All teachers</p> <p>All teachers</p> <p>SPED teachers</p> <p>ELA teacher</p> <p>GT Coordinator</p> <p>Principal & counselors</p> <p>Music teachers</p> <p>Principal</p> <p>All teachers</p> <p>All teachers</p>	<p>October 30 – November 1, 2008</p> <p>Ongoing</p> <p>Ongoing</p> <p>By December 2008</p> <p>By January 2009</p> <p>By January 2009</p> <p>By December 2009</p> <p>By December 2009</p> <p>By December 2009</p> <p>By November 2008</p> <p>By April 2009</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Nuts & Bolts Conference \$2,000</p> <p>NMSA National Conference \$6,500</p> <p>No budget implications</p> <p>No budget implications</p> <p>No budget implications</p> <p>No budget implications</p> <p>No budget implications</p> <p>No budget implications</p> <p>Not yet known (music)</p> <p>No budget implications</p> <p>Rtl Cards \$600</p> <p>No budget</p>
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				<p>19) Discuss and decide what school traditions and programs are important to keep, which ones to let go of and which ones need to be established.</p> <p>20) Discuss and decide how to enhance family and community involvement and partnerships.</p> <p>FACILITIES-</p> <p>21) Evaluate facility use for athletics and decide what intramurals and extra curricular clubs can be expanded upon (survey students).</p> <p>22) Decide room assignments of 6th grade teachers, and reassign classrooms to create 6th, 7th, and 8th grade wings.</p>	All teachers	Ongoing	implications
					All teachers	By November 2008	No budget implications
					Leadership Team Principal	By March 2009	No budget implications
30		Media	Explain how you will ensure that the appropriate resources are available in the media center to meet the needs of the 6 th graders.	Lesher media specialist will review 6 th grade course offerings and collaborate with elementary media staff to acquire appropriate materials and additional recreational reading material. Lesher media specialist will also create a survey for elementary teachers to determine needed resources and develop appropriate action plan. Online databases will support all levels of curriculum.	Lesher Media Specialist	By February 2009	Cost yet to be determined
		COMMUNICATION		Please reflect a calendar of communication on the attached Site Readiness Timeline			
1	S4, S6, S7, S65, S68, S69, S89	Parent and communication channels	Explain your communication plan with parents and your community around the changes associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from these groups?	<p>Lesher will communicate grade configuration changes via the following methods:</p> <ul style="list-style-type: none"> • 5th/6th grade Open House/Curriculum Fair • Quarterly Voyager Newsletter (e-version sent to each feeder elementary) • Monthly Nordic Newsletter (e-version sent to each feeder elementary) • Planner (school provided) • Friday Folders (6th grade) • Parent email blast • Pinnacle Internet Grade Viewer • PTSO meetings • Lesher sign – scrolling marquee • Website • Podcast via website • Student meetings at elementary feeder schools • Parent focus groups and input sessions • Palmetto, SC MS style marketing guide • Principal outreach at elementary PTO meetings 	Administrative & counseling staff	<p>January 2009</p> <p>Quarterly</p> <p>Monthly</p> <p>Annually</p> <p>As needed</p> <p>As needed</p> <p>As needed</p> <p>3rd Monday monthly</p> <p>Daily updates</p> <p>Daily updates</p> <p>As needed</p> <p>January 2009</p> <p>Ongoing (SIT)</p> <p>By November 2008</p> <p>Ongoing</p>	<p>No budget implications</p> <p>Cost yet to be determined (marketing guide)</p>
2	S6, S7, S65, S68, S69, S89	Parent issues	Explain specific concerns of your parents and community and what proactive steps you	<p>Parent Questions/Concerns:</p> <ul style="list-style-type: none"> • What will the registration process look like? 	All certified &	Spring 2008	No budget

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			<p>are taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)</p> <ul style="list-style-type: none"> • What do we need to do to prepare our students to transition to middle school? • What athletic opportunities will be available for 6th grade students? • Can 8th graders receive high school credit? (see Spanish/French/German 2) • Will my child be safe in your building? • What elective offerings will be available to my 6th grade student? • Will there be “study hall?” • Will Leshes still offer a block schedule? • Are 6th graders integrated with 7th/8th graders (lunchroom/lockers/classes)? • Will “all school IB” dilute the honors track currently available at Leshes? <p>Proactive Steps:</p> <ul style="list-style-type: none"> • Specific elementary registration dates. • WEB. • Intramural director will be established. • We will offer 1A, 1B and 2 levels of world languages requesting high school credit for level 2. • Campus supervision will be an area of specific emphasis in staffing allocations and extra-duty assignments. Continued use (and addition) of building surveillance cameras. • 6th grade elective offerings will be subject to IBMYP and PSD curriculum requirements. • Academic support will be addressed by Rtl and ELO, and our special education and ELA staff. • Leshes will continue a modified block schedule. • 6th grade students will have their own hallway (wing), lunch period, and courses. It is yet to be determined whether or not they will have their own passing periods. • The “all school IB model” is simply an addition to the already existing honors track, not a dilution in any way. 	classified staff	through 2009-10 implementation	implications	
3	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff channels	<p>Explain your communication plan with your staff around the changes associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from the staff?</p>	<p>The Leshes Leshes Middle School Readiness Team (MSRT) currently distributes information to the Leadership Team, which distributes information to the staff. Collaboration days have been employed to discuss middle school readiness issues., as well as, our present staff middle school book study.</p>	MSRT	Ongoing	<p>NMSA Book Study & CSU Credit \$2,400 (\$53 per CSU credit)</p>

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4	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff issues	<p>Explain specific concerns of your staff (both existing and prospective incoming) and what proactive steps you are taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)</p>	<p>Staff Questions/Concerns:</p> <ul style="list-style-type: none"> • Will I have a job? (P1s, P2s, P3s) • Will an elementary teacher bump me? (P1s, P2s, P3s) • Will I loose my classroom? • Will my classes (or grade level) change? • Will I have a desk and/or office space? • How many preps will I have? • How many students will I teach? • What role does seniority play in staffing/team decisions? • Will I be able to teach 6th grade students? • How will I be trained on IB? • Will we have common planning? (by teams, grade levels, or content area?) <p>Proactive Steps:</p> <ul style="list-style-type: none"> • Principal Dodd is addressing these areas of concern via clear communication with staff through existing Wednesday meetings, and by maintaining his open door policy for teachers. 	All certified teachers Principal	Ongoing	No budget implications
		CULTURE/MORALE					
5	S84, S85	School atmosphere	<p>Explain the steps you are taking to ensure/maintain/reshape the school culture/atmosphere/morale in the face of the changes that will be happening at your school.</p>	<p>1)We will continue to maintain a comprehensive IBMYP honors program with the goal of increasing access to our rigorous IB honors curriculum. At the same time we will expand the IB program for the 2008-09 school year into an all school model so that all of our students can benefit from the aims and objectives of IB. In addition, we will expand our partnership with Harris Bilingual Elementary School beyond our existing Spanish Language Arts in an effort to create a broader continuation of their bilingual model as a rigorous dual language honors program infused with the IBMYP philosophy. Our curriculum focus will be around the IBMYP guiding principles of COMMUNICATION, HOLISTIC LEARNING, and INTERNATIONAL MINDEDNESS (intercultural awareness).</p> <p>2)We will also maintain our newly created THOR (Teamwork, Honesty, Organization, and Respect) character education focus, supported by our PBS (Positive Behavior Support) methods at Lesher. We will continue our efforts to increase student voice and leadership opportunities via Student Council, and using older students to mentor younger students per our new WEB (Where Everybody Belongs) program.</p>	All staff	Spring 2008 through 2009-10 implementation	No budget implications

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				3) Encouraging participation in athletics and involvement in club activities is the expectation at Lesher as well. As Gandhi said, "Be the change you want to see in the world." Carpe diem.			
24	S29, S32, S35, S36	Inter-grade interactions	Explain how you will ensure the level and types of interaction between the 6 th graders and the older kids.	<p>Academic: Depending on content area, students may commingle in classes made up of multi age/grade level groups (i.e., art, math, and world languages).</p> <p>Athletic: Potential interaction on no-cut sports (all sports except boys/girls basketball and volleyball) and club sports (tennis and golf).</p> <p>Extra-curricular: Potential interaction in clubs, such as, Student Council, Math Counts, Chess Club, Technology Student Association (TSA), LEGO Robotics, Odyssey of the Mind, Science Olympiad, National Junior Honor Society (NJHS), KLJH Television News, etc.</p> <p>Students will also interact at dances, pep rallies, music performances, and potentially during common times such as the start of the school day and dismissal. 6th grade students will have a separate lunch period, while 7th and 8th graders will have be assigned to two combined lunches.</p>	All staff	Beginning in 2009-10	No budget implications
		OTHER					
		Developmental Appropriate Practices	Explain what staff development will be conducted to assure staff and parents understand the unique characteristics of middle school children.	<p>Developmentally Appropriate Staff Development:</p> <ul style="list-style-type: none"> • Collaborative day meetings between Lesher teachers and feeder elementary teachers. • Parent focus groups and input sessions via existing School Improvement Team (SIT) meetings. • Lesher principal outreach to feeder elementary principals. • 25 Lesher teachers and 1 Shepardson teacher (feeder elementary teachers were invited) are completing a book study on the National Middle School Association's (NMSA) This We Believe in Action: Implementing Successful Middle Level Schools for 1 CSU credit. • 10 Lesher teachers will attend the 2008 IB Summer Workshops in Keystone, CO. • Lesher teachers have the opportunity to attend the 2008 Boulder Nuts & Bolts Conference. • Lesher teachers have the opportunity to attend the 2008 NMSA National Conference and Exhibit in Denver. 	Lesher Staff Development Team	By May 2009	<p>NMSA Book Study & CSU Credit \$2,400</p> <p>NMSA National Conference \$6,500</p> <p>IB Summer Workshops currently budgeted</p> <p>Nuts & Bolts Conference \$2,000</p>

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SCHOOL NAME: LESHER IB WORLD SCHOOL

MIDDLE SCHOOL VERSION

				<ul style="list-style-type: none"> Leshier teachers will have the opportunity to visit other Colorado IB and/or dual language middle schools. Information sent to Leshier per its institutional membership with the NMSA will be distributed to the Leshier staff. 			NMSA Institutional Membership \$219
		Additional information	<p>What additional changes or other information associated with the grade configuration change would you like to communicate to the district and your community through this readiness plan?</p>	<p>Other Information: We welcome all 6th graders, their families, and new staff members to Leshier. We will expect to remain a relationship-oriented, rigorous, and relevant IBMYP school that strives to prepare students for the 21st century. Our culture will continue to be built around THOR (Teamwork, Honesty, Organization, Respect) values supported by the pillars of Positive Behavior Support (PBS), Response to Intervention (RtI), and collaborative Professional Learning Communities (PLCs). New 6th grade students will be integrated into all aspects of the Leshier community of high expectations. Additionally, we will continue to strive to prepare our 7th and 8th graders for success at high school.</p>			

GO VIKINGS!

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