

ELEMENTARY SITE READINESS PLAN

#	Number from Site Appendix	CATEGORY	CRITICAL QUESTIONS	ACTION PLAN (WHAT WILL BE DONE AND WHO IS RESPONSIBLE?)	TIMELINE	BUDGET
		ACADEMIC & EXTRA-CURRICULAR				
6	S3	Achievement	How will you enhance your focus on student achievement and track your success toward that focus.	Linton Elementary will continue to focus on student achievement that is data driven and aligns with our School Improvement Plan. School created progress-monitoring assessments will continue to be administered as well as MAPs, DRA2, CSAPs, CoGat and Linton Pre and Post Math Assessments. Our focus will align with the district's 4 initiatives, goals outlined in our School Improvement Plan and year 1 of RTI (Response to Intervention) implementation.	Fall 2008-Spring 2009	
7	S8, S9, S11, S12, S13, S15, S16, S17, S18, S19, S20, S23, S25, S26, S27, S40, S41	Academic program	Explain new academic programming you are planning because of this grade configuration change	<p>Linton 5th and 6th grades will incorporate a modified "middle school model" that includes departmentalizing core subjects, differentiating for math acceleration in tandem with Boltz Math and combining 5th and 6th grade FLUDD blocks. This model will continue with 5th grade in future years. Cross curriculum integration will be a focus of 5th and 6th grade team planning. Specials will be broadened to include drama, internet learning tools and intramurals.</p> <p>ECO week will be a capstone experience for 6th grade in the fall and 5th graders at YMCA in spring of 2009 in the same format as 6th grade ECO. Staff will work collaboratively in preparing, planning and implementing ECO experiences as well as curriculum and standards aligned with the experience. Linton 5th and 6th grade team will collaborate on ECO planning and curriculum pieces.</p>		\$4000 from site allocated dollars for ECO
8	S40, S47, S50	Extracurricular program	Explain changes in the extracurricular offerings you are planning because of this grade configuration change.	<p>Student Council will be broadened to include co-chair vice presidents with 4th and 5th grade students in those positions. The Linton Pride choir will be open to 4th, 5th and 6th grade students.</p> <p>Intramurals will include 4th graders in the 2008-2009 school year. Yearbook will include interested 4th graders.</p> <p>Battle of the Books teams will be an opportunity for 3-6 grade students.</p> <p>Enrichment classes including chess, Math Olympiad and Odyssey of the Mind will be open to all 4-6 graders.</p> <p>Homework tutors will be expanded to 5th grade students.</p> <p>Discussion and planning will occur with the Linton Elementary</p>	Fall 2008-Spring 2009	No Current Cost

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				<p><i>PTO to determine 4th grade fundraising for future 5th grade ECO experiences.</i></p> <p><i>In working with a "Fifth Grade Transition Parent Committee" it has been decided to have a family picnic as the 5th grade graduation event.</i></p>		
9	S40, S46, S48, S49, S51	Athletic program	<p>Explain changes in the athletic programs you are planning because of this grade configuration change.</p>	<p><i>There are no district athletic programs offered currently and there will be no change at the elementary level.</i></p>		
15 A	S24	"Special" academic programs	<p>Explain changes in the gifted and talented and literacy programs you are planning because of this grade configuration change. (e.g., will they be offered at different grade levels or to more or fewer students or in different ways?)</p>	<p><i>Through the school wide FLUDD model all students have a 50 minute block of skill based literacy support thereby offering challenging material in the higher level readers in those ability groups.</i></p> <p><i>Accelerated Reader was purchased in the spring of 2008 and will be used by all Linton students. Accelerated Math will be expanded to include grades 3-6</i></p> <p><i>Math acceleration (CMP 7) will continue at Boltz for 2008-2009.</i></p>	Fall 2008-Spring 2009	School operating budget
15 B	S24	"Special" academic programs	<p>Explain changes in your academic program, unique to your site, in the area of special education and ELA. What consideration will need to occur at the district level?</p>	<p><i>Special education and ELA student based dollars are allocated from the district level based on enrollment projections.</i></p> <p><i>Transition meetings typically held for our 6th students with IEPs going to JHS will need to be expanded to include our 5th grade students moving to MS. Additional visits will be held for ALL students: one to Boltz, and one with some Boltz staff coming to Linton.</i></p>	Fall 2008-Spring 2009	
		TRANSITION				
12	S1, S2, S10, S34	Academic	<p>Explain the proactive steps you are taking on your own and with your middle school feeder to ensure that there is a smooth academic transition (excellent curricular articulation and no drop in academic achievement) for the then 5th graders as they transition to 6th grade.</p>	<p><i>Linton and Boltz staff and administration will work together to articulate the curriculum expectations in science, literacy, math and social studies for students moving to the middle school. On-going meetings between Linton 5th and 6th grade teachers with Boltz staff will occur on late start Mondays and collaboration days.</i></p> <p><i>Boltz staff will be encouraged to attend bi-monthly staff meetings to share progress and needs related to their MS model.</i></p> <p><i>"Role model visits" will be planned and coordinated with Boltz for Linton 5th and 6th graders.</i></p> <p><i>See additional information at the end.</i></p>	Fall 2008-Spring 2009	
13	S34, S35	Emotional & Developmental	<p>Explain the proactive steps you are taking with your middle school feeder to ensure that the then 5th graders are prepared emotionally and developmentally for the transition to sixth grade.</p>	<p><i>Linton and Boltz will plan tours and exchange opportunities for the 2008-2009 school year. Students and staff will have time to meet; plan and problem solve issues related to the transition.</i></p> <p><i>The "Fifth Grade Transition Parent Committee" will continue to meet with school administration and the SIT team during the 2008-2009 school year to address any issues that may arise.</i></p>	Fall 2008-Spring 2009	

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14	S30	Opportunities for 2009 transition class	Explain the proactive steps you are taking to ensure that the current 4 th graders have leadership opportunities.	<p><i>As stated above,</i></p> <p><i>Student Council will be broadened to include co-chair vice presidents with 4th and 5th grade students in those positions. The Linton Pride choir will be open to 4th, 5th and 6th grade students.</i></p> <p><i>Intramurals will include 4th graders in the 2008-2009 school year. Yearbook will include interested 4th graders.</i></p> <p><i>Battle of the Books teams will be an opportunity for 3-6 grade students.</i></p> <p><i>Enrichment classes including chess, Math Olympiad and Odyssey of the Mind will be open to all 4-6 graders.</i></p> <p><i>Homework tutors will be expanded to 5th grade students.</i></p> <p><i>Other ideas to be discussed by administration, the parent transition committee and SIT team are:</i></p> <p><i>A Student Council Leadership Academy, Fifth Grade Student of the Year and fifth grade literacy mentors.</i></p>	Fall 2008-Spring 2009	
		ADMINISTRATIVE				
10	S37, S40, S44, S45	School of Choice	Within the policy set by the district, explain changes in your academic program describing how you expect the number of school of choice students attending your school to be affected. How are you communicating that change? What effects will that change have on the nature/make-up of your student body (e.g., more or less SES kids, more or fewer athletes, more or fewer GT kids etc.)?	<p><i>Linton Elementary will follow Poudre School District School of Choice policy. We will continue to communicate with Linton staff and families the PSD procedures and mandates related to SOC.</i></p>	Fall 2008-Spring 2009	
11	S76, S77	SIT	What changes, if any, will occur with your SIT team?	<p><i>An anticipated change to the Linton Elementary SIT Team during the MS transition year will be to seek out additional parent representatives particularly those with 4th and 5th grade students.</i></p>		No Cost
		COMMUNICATION				

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1	S4, S6, S7, S65, S68, S69, S89	Parents and community channels	Describe your communication plan with parents and your community around the changes associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from these groups?	<p>Communication to the Linton community related to the MS transitions will include:</p> <p>The School Readiness Plan posted on our website. We will request that it be translated so that we can provide this information to our 62 ELA families.</p> <p>Monthly school newsletter articles and FAQ's</p> <p>Monthly meetings of the Linton SIT team and "Fifth Grade Transition Parent Committee"</p> <p>Continuing to update information on the Fifth Grade Transition tab on our school website</p> <p>Parent notes and questionnaires throughout the school year requesting and sharing input related to the MS transition</p> <p>Parent meetings in coordination with Boltz throughout the school year</p> <p>Updates reported at monthly PTO meetings</p>	Fall 2008-Spring 2009	Newsletter costs that are not supplemented by PTO— estimate \$200
2	S6, S7, S65, S68, S69, S89	Parent and community issues	Explain specific concerns of your parents and community and what proactive steps you are taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)	<p>Parents are concerned that their students will be unsafe in a school with older students, confusion around the CMP math acceleration pathway and the ECO decision</p> <p>The ECO decision and the math pathway have been determined by district administration. The safety concern will be addressed throughout the year through the above parent communication venues</p>	Fall 2008-Spring 2009	
3	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff channels	Explain your communication plan with your staff associated with grade configuration. What avenues will be used? How often? What opportunities will there be for input from the staff?	Linton has staff meetings every Tuesday and late start every Monday morning. The MS transition will be a topic of discussion in those meetings throughout the school year. In addition the Site Readiness Plan will be a "work in progress" and be revised and revisited at the monthly SIT and PTO meetings.	Fall 2008-Spring 2009	
4	S22, S52, S53, S54, S55, S56, S57, S58, S59, S60, S61, S62, S63, S65, S69, S75, S87	Staff issues	Explain specific concerns of your staff (both existing and prospective incoming) and what proactive steps you are taking to address them. (Please feel free to reference other questions if relevant rather than repeat information here.)	<p>The biggest concerns for Linton staff are what the final process will look like for teachers interested in moving to the MS. Probationary staff is also anxious about the stability of their current position. In addition, concern has been expressed about what effect losing sixth grade students will have on Linton's student based budget.</p> <p>The fifth grade staff is concerned about being able to add the ecology unit into their already full fifth grade science curriculum with the fifth grade CSAP science standards that cover all first through fourth grade standards. The fifth grade teachers will be compensated for their work this summer to plan and be prepared for the 2008-2009 ECO experience and the curriculum designated by PSD administration.</p>	Spring 2008-Spring 2009	\$19 per hour for 3 fifth grade teachers and 3 6 th grade teachers up to 6 hours— estimate \$720
		CULTURE/MORALE				

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5	S84, S85	School atmosphere	Explain proactive steps you are taking to ensure/enhance the school culture/atmosphere/morale with the changes that will be happening at your school.	<p><i>Linton staff will continue to honor students through the PBS model which includes: PAW lunches once a month, monthly PRIDE assemblies, bi-weekly PRIDE postcards, weekly announcements recognizing students positively and monthly PRIDE articles in the school newsletter.</i></p> <p><i>Linton staff will have a new administrator that will likely implement staff social activities and team building opportunities.</i></p> <p><i>Linton staff will discuss the implications and needs related to the MS transition throughout the year during the late start and staff meetings times.</i></p>	Fall 2008-Spring 2009	TBD
		OTHER				
		Additional information	What additional changes or other information associated with the grade configuration change would you like to communicate to the district and your community through this readiness plan?	<p><i>We have added a link to the Boltz website on our website, and have also added their newsletters. Boltz Newsletters are sent to our 5th and 6th grade families. Our newsletter now contains "Boltz Bits" highlighting some important info each month. Boltz principal is coming to our January PTO meeting to share information and answer questions.</i></p> <p><i>Our SIT group has been expanded. Minutes are posted on the website.</i></p> <p><i>Our Transition Team met in September and will be meeting again in November.</i></p> <p><i>Several staff members will attend the Middle School Conference and bring information back to the 5th and 6th grade teams.</i></p>		

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