

Bennett Elementary, an IB World School

Academic Information

Homework Policy

Homework is one strategy for extending the school day and increasing the amount of time students spend learning. Homework is a positive strategy for increasing student achievement when supervised by an adult.

The amount of homework that should be assigned is a matter of professional judgment for the staff and based on the developmental needs of the students. Homework is most effective when it is meaningful to the student and meets the individual needs of the students.

Homework will not be prepared in advance for students who are absent due to vacations. Homework may be requested for a student who is absent more than two days due to illness. Please call no later than 9:30 a.m. to request homework to be picked up after 3:00 p.m. in the office.

Silent Sustained Reading at Home

In addition to regular homework, ALL students at Bennett are assigned between 20 to 30 minutes of reading each evening. Reading is the key fundamental skill that builds success in all academic areas. Like any athlete practicing a sport to improve, students must practice reading to improve their skills as well. Each student will have an individual reading goal, worked out with his/her teacher, for each quarter. We ask parents of students who are not independent readers yet to read to their children for 20 minutes each evening.

Accelerated Reader

One of the ways we monitor student reading is with our Accelerated Reader program. Accelerated Reader provides teachers and parents with an easy and effective way to monitor all forms of guided reading practice. With Accelerated Reader teachers are able to target instruction and ensure success for every student, regardless of level, from emergent reader to college prep!

Accelerated Reader helps us focus attention on careful reading of books, which improves students' critical-thinking skills and builds an intrinsic love of reading. Teachers using AR report higher attendance, fewer discipline problems, and improved attitudes about school. Using AR, we can continuously guide students to appropriate books and curriculum within their zone of proximal development (ZPD). This means we can ensure that every student is challenged without being frustrated. See chart on the following page.

Assessments

During the school year we will be administering Poudre School District levels tests, Colorado State Assessment Program (CSAP) reading, writing, and math tests in grades as determined by the state, weekly/unit tests as required by curriculum. All students in 2nd through sixth grade will take reading and math Poudre School District Levels Tests immediately after Labor Day. The third, fourth, fifth, and sixth grade CSAP tests will be given sometime during March.

Parent-Teacher Conferences

Parent/Teacher Conferences can be scheduled any time during the school year. They are not restricted to fall times only. Call the teacher whenever you believe a conference is needed. Some suggestions for parents before and during conferences are:

- Be prepared with questions.
- Have concrete examples of specific concerns and compliments.

When teachers are having conferences with all families, time is somewhat limited. However, if you wish to discuss your child's needs in greater detail, you may call for follow-up information or set another conference time. Other conferences may be arranged whenever a need arises by the parent or teacher.

Student-led Conferences

A student-led conference is a forum where students present their portfolios to their parents, talk about their accomplishments, and celebrate their growth. Students assume responsibility for all components of their conference—planning, conducting, and evaluating. The child is truly the “star” in this process. The role of the parent is to be present, positive, and encouraging. The teacher is expected to be in the room as a supportive observer. Student-led conferences are held each spring. Students involved in PYP Exhibition hold conferences before and after their exhibition. Parents receive a notice about their child's student-led conference.

Report Cards

Report cards are issued once every nine weeks. Students generally receive a mark for progress every nine weeks in a subject as well as a mark for effort applied during this period. These marks are explained at the top of the reports. Students that are receiving modified instruction will be considered for above or below grade level instruction.

For further curriculum information please visit the district website at <http://www.psdschools.org>.

General Information

Attendance

Absences

When your child is absent from school for illness or for other reasons, you should inform the school by 8:30 a.m. by calling the attendance line voice mail at 488-4751. If we do not receive a call by 8:30 a.m., the school will be calling a parent to check on the reason for the absence. Your thoughtfulness in calling helps school personnel account for each child and is very much appreciated.

If your child is tardy, he/she must report to the office and check in immediately upon arrival at school. If you know ahead of time that your child will be tardy, please leave a message on the attendance line at 490-3065 prior to 8:30 am.

Attendance

Children are required to attend school every day unless excused. Regular school attendance not only helps build good work and study habits, but also greatly benefits the student in relationship to the learning process. Students can never make-up a day he/she has missed even though he/she may go over the assignments that were presented. The discussions and experiences that take place in the classroom are often more valuable than the written material. It is hoped that every effort will be made to schedule dentist, doctor and other appointments outside of the school day, if at all possible. If class must be missed for such purposes, please send advance written notice to the classroom teacher and call the attendance line.

Please do not schedule family vacations during the school year, as your child will be missing valuable instructional time that, once lost, cannot be regained.

District Attendance Officers track each child's attendance. Excessive absences can result in written notification to the parents as well as visitation by the Attendance Officers.

Excused Absences – The following shall be considered excused absences:

1. A student who is ill, injured, or whose absence is pre-approved by the school's administrator. Prearranged absences shall be approved for appointments or circumstances of a **SERIOUS NATURE ONLY** which cannot be taken care of outside school hours.
2. A student who is absent for an extended period due to physical, mental, or emotional disability.

3. A student who is pursuing a work-study program under the supervision of the school.
4. A student who is attending any school-sponsored activity with advance approval by the administration.
5. A student who is excused by a parent/guardian for observance of a religious holiday.

The District may require suitable proof regarding the above exception, including written statements from medical sources.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Each unexcused absence shall be entered on the student's record. The District shall notify the parent(s) or guardian(s) of the unexcused absence in a timely manner as determined by the site.

A student may incur a maximum of 10 unexcused absences during any school year, of 4 unexcused absences in any month, before judicial proceeding are initiated to enforce compulsory attendance laws.

School Hours

The school day at Bennett begins at 8:30 a.m. and dismisses at 3:08p.m. Students are tardy after 8:30 a.m. The building is open to students at 8:20 a.m. The office is staffed from 7:30 a.m. to 4:00 p.m.

Early Arrival

Please do not have your students at school before 8:20 a.m. Supervision for students cannot be provided before that time.

Emergency Dismissal and School Cancellation

Up-to-date announcements about closing school for bad weather or emergencies will be broadcast over the local radio stations listed below:

KCOL 600 AM	KOA 850 AM	KUAD 99 FM
KCSU 90.5 FM	KOOL 105 FM	KUNC 91.5 FM
KIIX 1410 AM	TRI 102.5 FM	BEAR 107.9 FM
KJJD 1170 AM (Spanish)		KGRE 1450 AM (Spanish)

And television stations listed below:

Channel 2 – KWGN	Channel 4 – News4 – KCNC
Channel 7 – 7 News – KMGH	Channel 9 – 9 News – KUSA

In the event a decision is made to close school during any part of the day, the above stations will be broadcasting the latest information. Please discuss with your children where they should go in the event of an Emergency Dismissal and you are not home to meet them.

Leaving School during the Day

No child is to leave the school grounds after they have arrived in the morning without parent/guardians personally signing their child out of school. If the student is to be picked up by someone other than a parent, please notify the school office either by phone or with a note prior to the pick up time.

If a day care bus normally picks up your child and you have made different arrangements, please notify the day care provider.

Withdrawing/Moving

If your family is moving to another school, district, or state, we request that you notify the Bennett office at least three days in advance of withdrawal so that we can start the paperwork involved. In addition, we will need time to check in materials and clear the Media Center record of any outstanding books.

Base Camp

Base Camp is a school-age care program located at fourteen Poudre School District elementary schools. Base Camp is a non-profit, intergenerational organization that offers care before and after school, and on needed in-service days. Students may be registered on a full, part-time, or drop-in basis. Base Camp offers age appropriate activities with friends, afternoon snacks, help with homework and personalized attention. Fees are assessed on a sliding scale based on the number of family members and gross monthly income.

A blank registration form is available from the Base Camp main office. Return registration forms by mail, or in person, to the Base Camp office to reserve space in the program. Space is available on a first come, first served basis. Children must be registered and enrollment packets must be completed at the Base Camp office prior to the first day of attendance.

Questions about the program should be directed to the Base Camp main office at 266-1734. If you need to reach Base Camp please call this number.

Bully Prevention

Bennett Elementary has adopted a comprehensive bully prevention curriculum that will be administered school-wide. It is integrated closely with the IB philosophy and attitudes. The selected curriculum is *Get Real About Violence* and is supplemented by the Student Mediation Program. This program teaches students skills and strategies to encourage positive peer interaction through role-playing, modeling and classroom discussions.

Classroom Observations

Please fill out a classroom observation form on which you can list available dates to observe. The office staff will check with the teacher to see if the time you wish to observe is available and then will schedule a visit.

Cold Weather Policy

Bennett uses, as do many other District schools, a cut off of 10 degrees Fahrenheit wind chill. On such days students will come into the building as soon as they arrive in the morning. They will go out to recess during the day only if the temperature is 10 degrees Fahrenheit wind chill or above. In snowy or cold weather, each child should have appropriate clothes and shoes to wear outside.

Counselor

The most formative school years are during the elementary grades. Children build a foundation for lifelong learning, self-awareness, and interpersonal skills. As children progress through elementary school, they move from childhood to preteen stages, changing from being self-focused to developing an awareness of others. They begin learning how to cooperate, solve problems, develop responsibility, and form friendships. The elementary school counselor is trained in understanding child development.

Throughout the elementary years, some children need additional assistance for specific concerns. Counselors offer both individual and small group counseling. Counseling sessions give students the opportunity to discuss problems, learn new skills, consider alternatives and consequences, and take responsibility for their choices. Counselors may also refer families to outside resources.

Elementary programs include student observations, assessments, intervention plans, parent education, teacher and parent consultations, and crisis management and follow-up. Counseling services are delivered through collaboration among students, parents, teachers, and administrators. School counselors are advocates for your children. The goal is for every student to reach his or her educational, personal, and social potential.

Emergency Numbers

When the office is closed, the following emergency numbers may come in handy. Poudre School District has a 24/7 emergency number, which is 490-3333.

Base Camp's number is 266-1734. The line is staffed until 6:00 p.m. If you reach a recording, this means they are on the other line. You could leave a message, but they also suggest you call back in a minute or two in case they don't listen to their messages immediately.

If your child doesn't arrive home on the bus, the bus terminal's number is 490-3232. If you reach a recording, they suggest you push 0. This should take you to a person to speak with directly.

Emergency Procedure

As a part of our continued efforts to keep students safe, all schools in Poudre School District conduct periodic drills of our district crisis plans. The drills fall into two categories – getting everyone out safely (fire drills) and keeping everyone inside safely (lockdown drills.) Lockdowns are utilized to secure a school if there is a potential threat, such as police activity in the neighborhood or a wild animal on the playground.

English Language Acquisition

English Language Acquisition (ELA) is an educational approach in which Second Language Learners are instructed in the use of the English language.

Instruction is based on special curricula that typically involves little to no use of the native language and is usually taught during specific school periods. For the rest of the school day, students may be placed in mainstream classes, an immersion program, or a bilingual program.

For more information, contact Diane Catlin, Coordinator, 970-490-3191, or email dcatlin@psdschools.org.

Identifying Second Language Learners is required. The U.S. Department of Education, Office for Civil Rights requires a school district to identify all Limited English Proficient (LEP) students and to provide them with equal and meaningful access to the education offered by the district.

The Colorado English Proficiency Act (ELPA) adds strength to federal requirements. Under ELPA, districts must use parent checklists to identify potential students. It is important to remember that all federal and state funding relies on accurate identification, assessment, and servicing of LEP students.

How are Second Language Learners identified? First, parents complete a “Home Language Survey” (filled out at the time of school registration). If parents document that the student’s first language is not English, a need for testing is identified. An ESL staff member will then assess the student’s language development. If the student qualifies for ESL services, the student is placed into the program and all parties are notified.

Bennett’s ESL teacher is Nola McMillen and she can be reached by calling the front office or her e-mail is nmcmille@psdschools.org.

Field Trips

Field trips help the school make use of community and regional resources that are directly related to the curriculum. They are planned to coincide with units of study and to provide concrete learning experiences. Field trips are taken on district buses and are carefully planned and supervised. Parent permission for student participation on field trips is required, and fees are charged to help cover transportation and entrance costs. District transportation guidelines must be followed (see PSD Discipline Handbook, available in our office or on line @ www.psdschools.org).

Gifted and Talented Education

Purpose: To recognize and nurture the development of exceptional abilities so that all gifted students demonstrate positive self-esteem, high-level thinking and creative productivity.

Vision: All gifted Poudre School District youth are identified by the strength areas and needs. Educational programming is designed and implemented to match their identified needs. Student progress and achievement is monitored through ongoing dynamic assessment. Teachers of gifted students participate in professional development to increase knowledge, skills and understanding of gifted students and required instruction.

Definition: Gifted children means those persons between the ages and five and twenty-one whose abilities, talents, and potential for accomplishment are so outstanding that they require special provisions to meet their educational needs. Gifted students are capable of high performance in any or a combination of these areas:

- General intellectual ability
- Specific academic aptitude
- Creative, productive thinking
- Leadership and human relations skills
- Visual and performing arts

Identification: At this time, the identification process for gifted and high ability students will focus on grades 4-12 in the areas of language arts and math.

Identification for gifted students will be to identify the needs of students and match programming to those needs. The process includes four criteria: cognitive ability testing, achievement testing, classroom performance, and other evidence gathered through observation tools. This process will categorize students into three tiers those needing to receive universal interventions (e.g. differentiated instruction), those needing to receive targeted interventions (e.g. Advanced Placement courses) and those needing to receive intensive interventions (e.g. mentorship). Only those in the top two tiers receiving targeted and intensive interventions will be reported to the State of Colorado as gifted.

Programming: The following options are available at Bennett.

Differentiated Instruction: Students remain in their regular classroom with specialized teaching strategies to intensify the curriculum content, teaching-learning process or student product.

Ability Grouping: Placing students of similar ability in the same class or group for purposes of instruction. Research shows higher academic achievement gains for all students when grouped by ability and taught at a pace that matches their learning rates.

Pull in Programs: Students are pulled into a gifted resource teacher's room for instruction that supplants the instructions in the regular classroom.

Acceleration: Students work on specific course standards and with specific course materials at least one grade level higher than their assigned grade.

Young Scholars: Sixth grade students complete a research project using high school level research skills; including mentoring from an expert in the field of study.

Laboratories: Students are pulled out of their regular classroom to complete higher-level projects of a shorter duration, such as Shakespearean studies, debates, super school news, etc.

Caity Huffines is the teacher and contact person at Bennett. Her email is chuffine@psdschools.org

Lost and Found

Lost articles can be found in boxes in the Flex Room. Smaller items, e.g. glasses, will be found in the office. Approximately once a quarter all found items are laid out in the hallway for students to identify. Articles not claimed will be given to charities at the end of the each semester. It would be most helpful if your child's personal items could be marked and names placed on shoes, boots, and lunch boxes.

Media Center

Damaged, Lost, and Overdue Books and Materials

Students who damage media materials will be assessed a fine, in proportion to the damage and not exceeding the replacement cost of the item. Fines for damaged books are the responsibility of the student in whose name the item is checked out.

Materials lost by a student must be paid for at replacement cost (cost of buying the same or similar book today).

Overdue materials are entered into the computer database and lists of student with overdue materials will be printed and given to homeroom teachers periodically.

The Media Center staff will send a letter to the parent(s) of any student with damaged, lost, or overdue materials, informing them of the title of the item, cost and/or date due. Report cards/transcripts can be held if all fines are not paid.

Permission Forms

At the beginning of the year, parents will be given the option of requesting that their child:

- Not have their photo or video taken
- Not be allowed to access the internet and
- Not be allowed to access email at school

These non-permission forms will be sent home with each student. It will be assumed that permission is granted if the form is not returned.

Volunteers in the Media Center

Parent volunteers to help with check out of materials, shelving books, and organizing the media center are always appreciated. Please contact the Bennett Volunteer Coordinator, Laurel Zitowitz, if you are interested.

Specials

Instruction in Art, Music, Physical Education, and Spanish is given to all students at Bennett. Students receive these Special classes on a 4-day rotation cycle that is communicated through a color-coded system.

Party Invitations

Unless an entire class is receiving an invitation to a party, we ask that you do not distribute party invitations at school. This will help to prevent hurt feelings.

Volunteers

Poudre School District encourages parents, guardians and other individuals from the community to volunteer their time, knowledge and abilities for the benefit of students in our schools. For purposes of this policy, a “volunteer” is an individual (except a student enrolled in a District school) who provides an act or service without compensation for the benefit of a District school, staff and/or students subject to the direction and control of the school’s principal and his/her designees. For purposes of this policy, and “authorized volunteer” is an individual who qualifies as a “volunteer” under the definition in the immediately preceding sentence, is registered as provided in this policy, and is providing service to the District in accordance with this policy. Volunteer service is a privilege that may be granted, denied or revoked at any time in the District’s sole discretion.

In order to help ensure appropriate oversight of school activities and the welfare and safety of staff and students, every individual who wishes to serve as a volunteer (including parents/guardians) must first be registered by the District, in accordance with the terms and conditions set forth below. This requirement applies to all volunteer service, whether it is only for a single occasion or will occur on a sporadic or regular basis, and regardless of the program, event or activity involved.

The volunteer registration process shall be conducted in accordance with the following procedures:

1. Individuals who wish to serve as volunteers must first complete a volunteer application and agreement, which may be done online through the District’s Internet website.
2. A background check at District expense is required for any individual whose volunteer service could involve contact with one or more students outside the physical presence of a District employee, even if such contact may occur incidentally by chance at school or a school activity and for only a brief period of time. This background check requirement is not meant to discourage or offend prospective volunteers, but rather to help ensure the safety and welfare of the District’s most precious resource – its students.
3. All information provided in the volunteer application and agreement, and all information received by the District through the volunteer background check and/or other sources, shall be considered and maintained as confidential personnel file information under the Colorado Open Records Act and not subject to disclosure except on a “need to know” basis as authorized by law.

4. An individual's volunteer service may be denied if the District determines that such volunteer service would be incompatible with the protection of student health, welfare, safety or morals, based on information provided in the volunteer application and agreement, information discovered through a background check, or information discovered by other means. Determinations in this regard may be appealed to the Executive Director of Human Resources, whose decision shall be final. An individual's conviction of a felony or misdemeanor will not automatically result in denial of volunteer service; each situation will be considered individually.
5. Registered volunteers shall be issued an identification badge, which must be worn at all times the individual is providing volunteer services.
6. Registered volunteers whose volunteer service could at any time involve contact with one or more students outside the physical presence of a District employee, even if such contact may occur incidentally by chance at school or a school activity and for only a brief period of time, are subject to follow-up background checks any time the District receives information indicating that it would be prudent to conduct such a background check in the interest of protecting student health, welfare, safety or morals. Such registered volunteers are also subject to one random follow-up background check during each three-year period they remain a registered volunteer.

Volunteers shall comply with all applicable District policies and regulations, as well as with all applicable school rules.

Bennett's volunteer coordinator is Laurel Zitowitz. A form is sent in the summer newsletter that lists the registration site. Parents, grandparents, or guardians sign up for the areas they would like to volunteer for. The coordinator will then place the volunteer. New volunteer applicants are subject to a mandatory background check. Any issues that show up during the background check will need to be cleared up before the application can be completed and the applicant can become a volunteer.

For our children's safety, we require that all volunteers and guests sign in at the office and wear a name badge. This includes lunch visitors as well as parents on the playground. Due to liability, preschool children are not allowed on the playground during school hours, or when you are volunteering in the classrooms or during class parties. **We value quality, learning time for our students. When you bring preschool age children to school, you cannot give your full attention to assisting students and/or the teacher. If you would like to volunteer, but can't find a sitter for your younger child then we can send home projects you can help with.**

School Lunch

Hot Lunch Assistance Program

For families who need financial assistance in purchasing hot lunches, application may be made for free or reduced lunch rates through the office at any time.

Hot Lunch Program

Lunches may be paid for daily or weekly as the child goes through the lunch line. Please write your child's name on your check. We recognize that students will occasionally forget their money, so we allow them to charge no more than three days in a row. If the charges are not paid for, students may call home or a bowl of hot vegetables will be given to students to tide them over.

Family members may join their students for lunch. Please let the office know before 9:00 a.m. if you plan to eat at school. You pay as you go through the line. You, your child, and a friend will sit at a designated table.

Lunch menus will be published in the Thursday newsletter.

Children may bring a lunch from home and purchase milk or fruit juice.

Lunch Off Campus

Children may go out for lunch if the parents/guardians personally sign their child out of school. Students will be excused when the rest of their classmates are taken to lunch and will be expected back at school when class resumes after lunch. If your child leaves for lunch and for some reason does not return to school after lunch, please notify the school office (484-6125).

Lunch Schedule

	Lunch Room	Recess
K	11:15 – 11:35	11:35 – 11:55
1	11:30 – 11:50	11:50 – 12:10
2	11:30 – 11:50	11:50 – 12:10
3	11:55 – 12:15	12:15 – 12:35
4	11:55 – 12:15	12:15 – 12:35
5	12:20 – 12:40	12:40 – 1:00
6	12:20 – 12:40	12:40 – 1:00

School Parties

BCO provides 2 classroom parties per year: a curriculum party and a Valentine party. Room parents will be selected at the beginning of the school year to assist with the parties and provide the refreshments. Please notify the classroom teacher in writing if your child is not to participate in these activities.

SIT Team

The Site Improvement Team is a group of parents and teachers who function as a communication link between the school and the community. The team directs the development and implementation of the annual school improvement plan. The SIT Team also serves as a sounding board for ideas related to new and ongoing school policies and programs.

Student Classroom Assignment Procedures

Your child's current classroom teacher and his/her colleagues at the current grade level create the classroom list for the next school year. Teachers attempt to balance classroom size based on the following criteria:

1. Class size
2. Boy – Girl ratios
3. Balanced reading and math levels
4. Behavior concerns
5. Special population impacts

Mrs. Boeding (the school counselor) is involved in the creation of the final list from each grade. After the list is completed, Mrs. Boeding and the school principal review the list and the principal is the final authority on all class lists. As you can see there are many issues to balance and you should rest assured that the professionals in charge of your child's education will look out for the best interest of your child. Please, remember that Bennett is an excellent school with outstanding teachers at each and every grade level.

If you wish to have input or request a teacher please make sure you follow these guidelines:

1. In order to request a teacher you **MUST** write a letter of request detailing the following:
 - a. Date of letter.
 - b. Child's Name (Please write a separate letter for each child you are requesting a teacher for.)
 - c. Please mention the positive reasons why you are requesting a specific teacher, i.e. past child had teacher, communication style, etc. Do not list negative reasons why you do not want another teacher. Negative letters will not be considered.
 - d. Your signature.
2. **The letter must be turned into the school office no later than, the first Friday in May.**

Please understand that we attempt to meet all requests. However, circumstances do not allow us to meet all requests each and every year. If your request is not met, you will receive a phone call from the office notifying you about the decision.

Student Health and Safety

Child Abuse and Neglect

A Colorado Statute (19 10-102 to 115) requires the reporting of suspected child abuse or neglect to the appropriate county department or local law enforcement agency. It is the intent that, as a result of such reports, protective social services shall be made available in a effort to prevent further abuses, and to safeguard and enhance the welfare of such children.

In the Child Abuse Bill enacted in the 1976 session, the “school official or school employee” is listed as the persons required to report abuse or neglect. This bill states that any person, who is listed to report, who willfully fails to report a case of child abuse for circumstance or conditions which would reasonably result in child abuse, “commits a Class 2 petty offense and conviction thereof, shall be punished by a fine not to exceed \$200.00 and shall be liable for damages proximately caused thereby.” No person who reports a case of suspected child abuse can be sued for making a good faith report.

Head Lice Policy

If the school suspects a case of head lice:

Our trained health technician will check the student for nits. If evidence is found, parents are notified and may allow the child to finish the school day or come for him-her as soon as they are able, so treatment could be started. At the discretion of the school nurse, immediate treatment may be indicated. A packet of information concerning proper care is sent with the parents. Upon returning to school, after proper treatment, the student is again checked by our trained health technician. At the discretion of the school nurse, the student may be checked daily for 1 week after treatment. Weekly checking may be recommended for a total of 3-4 weeks from initial treatment because of the life cycle of lice. If at any time during the re-checking period, living lice are noted these steps will be repeated.

Classroom check will be done at the discretion of the school nurse if at least 2-3 students are identified with a positive case in the same class. Siblings at the school or friends, who have had recent close contact, may be checked.

All students in any classroom with a positive case of head lice will bring home a notification/instruction sheet informing parents.

Immunization Records

The Colorado School Entrance Immunization Law requires all students to provide proof of immunizations to be enrolled in school or child-care. Your child's immunization record must be presented by the first day your child attends school or child-care.

If a student does not have all the required immunizations, the school or child-care will notify the parent/guardian. The parent/guardian has 14 days to show documentation that the required immunization has been given or to complete a written plan for completion of any additional required immunizations. You may contact your physician, county health department, or public health nursing service to obtain the required immunization.

Medication Given at School

1. ALL medications, whether prescription, over-the-counter, long-term or short-term, require a written authorization signed by both the prescribing practitioner and the parent/guardian. This includes cough drops, Tylenol, vitamins, etc. Herbal and homeopathic remedies also require written authorization from a prescribing practitioner and parent. State guidelines define "prescribing practitioner" as a physician, podiatrist, dentist, advanced practice nurse with prescriptive authority, physician's assistant who has directions of a physician or written protocol" (From the Colorado Nurse Practice Act, 1995, Section 12-38-103 (4)).
2. The written authorization must be renewed yearly and forms are available in the health office at each school.
3. All medication must be in the original bottle/container/package, whether prescription or over-the-counter. No medications will be accepted in envelopes, baggies, etc.
4. All medications must be kept in a locked cabinet in the Health Office. Those medications requiring refrigeration must be kept in a locked box in a designated refrigerator. Students may not keep medications and administer them to themselves, unless authorized by a prescribing practitioner, parent and the school nurse. This helps prevent a potential danger that medications may be lost, improperly used or accidentally ingested by another student.
5. ASTHMA INHALERS may be carried by a student if the authorization form required "For Asthma Inhalers Only" is signed by both the prescribing practitioner and the parent/guardian.
6. These procedures are important for safeguarding ALL students.

School Insurance

School accident insurance for your child is available for either the school year or the entire year. Please call the school for further information. Brochures will be sent home each fall with details. For new students, the information is included in their enrollment packet. You may sign up for this program any time during the year.

Student Illness or Emergency

Since children may become ill at school or have an accident, it is **imperative** that we have the name and phone number of someone to contact in case you are away at the time. This information should be on the registration form and is the parents' responsibility to ensure the information is correct and up-to-date.

Vision and Hearing Screening

Each fall Poudre School District Health Services conducts a Vision and Hearing Screening at the school for all K-3 and all 5th grades. Students in 4th and 6th grade are screened if there is a concern. Students new to the district are screened as they transfer in throughout the year.

Transportation

Dropping off students and picking up students:

Parking lot safety is a major concern for us here at Bennett. We believe that with a little patience, understanding, and following a few simple procedures we can ensure that all students are safe and help keep things moving smoothly. With assistance from the Bennett Site Improvement Team and other district personnel, we have developed the following procedures for drop off and pick up:

- ALL drop off and pick up for students occurs in the parking lot East of the building.
- PLEASE, when pulling in to the drop off/pick-up lane, pull all the way up as far as possible.
- DO NOT park in the drop off/pick-up lane!
- Have your student(s) ready to get out of the car when you pull in. If for some reason your child cannot immediately exit your vehicle, please exit the lane and pull into a parking space.
- If possible, please make sure your student(s) exit/enter your vehicle from the sidewalk side.

During pick-up, students will not be allowed to cross the pick-up lane to “meet” a pick-up person who has parked. You must escort the student across.

Here are some other suggestions:

- Do not drop students off on Bennett Road. If you must, make sure you and your children use the cross walks.
- If you are parked in the East parking lot, please escort your student(s) across the parking lot and onto the sidewalk.
- Do not use the handicapped parking spaces at the front of the building for drop-off.
- Watch your speed!

We will always have a staff member(s) on duty in this area before and after school. We ask that everyone using the drop-off/pick-up lanes follow the directions of these staff members. While sometimes the process may feel frustrating because someone is not following the correct procedures, being patient and considerate is always a great skill to model for our students. Saving a few minutes is not worth the potential harm that could come to a child if an accident were to occur.

Buses

Students may ride district school buses to and from school if they live more than one mile from school. The Transportation Department handles all bus discipline issues. Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extra-curricular activities. Notices of the use of video recording devices shall be placed in each school vehicle.

Bus Passes

In order for a student to ride a bus other than that which he/she is scheduled to ride, the office must receive a written request from the parent(s). The student will be issued a special pass for one day only. Written permission *must* be presented to the office early in the day in order to have a pass issued. Buses will not wait for a pass to be issued after school.

Students riding their same bus but getting off at a different stop will need to turn in a parent note at the office. A pass will then be issued.

Valuables and Toys From Home

Children are not allowed to bring toys, valuables, MP3 players, gameboys, any other electronic devices, and playing/trading cards from home to school. As a means of transportation to and from school skateboards and rollerblades are considered the same as bicycles. On arrival at school they must be stored. Students can make arrangements with the classroom teacher.

Cell Phones

We request that parents do not let student bring cell phones to school. **Cell phones are not allowed at school.** Special Circumstances: If a parent or guardian believes, for safety reasons, a student needs a cell phone for after school use then a written request must be submitted to the office and approval by the principal is required. Under no circumstances are picture cell phones allowed at school. If a cell phone is approved it must remain off and in the students backpack during school times. Unapproved cell phones and/or misuse of a cell phone will result in the phone being confiscated and returned only to the parent or guardian.

Website

Please visit our website at <http://www.psdschools.org/schools/bennett>

Bennett Elementary, an IB World School

Behavior Expectation Plan

Preface

Each of our students has a right to expect the best possible education at Bennett Elementary, an IB World School. With this right comes the responsibility to respect the rights of others, and to contribute to a safe, orderly, and caring atmosphere. This Discipline Plan provides guidelines regarding expectations for student behavior.

Description of Plan

This Discipline Plan addresses general school behavior, including expectations and consequences for all students who attend Bennett. It is intended to guide student behavior in all parts of the school and in all school-related activities in the hallways, in the lunchroom, in the media center, in the computer laboratory, on the playground, on the bus, and on field trips. While it provides many examples of behavioral expectations, the Plan cannot anticipate all possible situations that may arise. Administrators, teachers, and staff members all share responsibility for modeling and enforcing the Plan as well as using their judgment and discretion to interpret the Plan.

Within the classroom, teachers may add specific expectations and consequences to fit their teaching style and the needs of students.

Expectations of Students and Staff

General Expectations

To achieve our goal of providing the best possible education for all students, the Discipline Plan is based on five main expectations. Everyone in the Bennett community will:

1. Model the IB attitudes.
2. Show respect for people and property.
3. Ensure the physical and emotional safety of all members of the school community by acting in a safe manner.
4. Avoid disrupting other classes or disturbing other students.
5. Use appropriate language.

Dress Code

While student dress is primarily a matter of choice for the student and his or her parents, it is important that a student's clothing not offend others or disrupt the educational processes of the classroom and school. These guidelines are intended to maintain an appropriate academic atmosphere and climate for all students. If a student is in violation of the dress code, he or she will be required to change clothing. If the student does not have appropriate clothes available at school, he or she will need to call home to obtain appropriate clothing. The principal is the final onsite authority as to whether or not clothing is appropriate.

The following list is intended to help students make appropriate selections:

1. Clothes must fit appropriately: the waistline of all pants, shorts, and skirts must be at the top of the hipbone or higher. Shirts must cover the waistline.
2. Printing on clothing must be respectful to all nationalities and cultures. The following are not permitted:
 - a. References to restricted substances (alcohol, tobacco, or drugs).
 - b. Symbols or references to gangs, gang colors, or gang language.
 - c. Profanity.
 - d. Sexually explicit words or pictures (implied or blatant).
 - e. Any pictures, symbols or writing that directly or indirectly demean the ethnicity, race, gender, culture, religion, national origin or disability of any individual or group.
3. Hats will be kept in backpacks or on coat racks and not in the physical possession of the students.
4. Clothing must be appropriate for school.
5. Spandex or other tightly fitting clothing may only be worn underneath another layer of clothing.
6. Clothing must cover all undergarments as well as midriff, cleavage, back, and buttocks.
7. Shirt straps must be a minimum of one-inch (1") in width. A shirt or jacket must cover spaghetti straps.
8. The hem of all shorts must reach beyond the bottom of the student's thumb when the arm is extended along the side of the legs and held against the body.
9. Coats may not be worn in the classroom without teacher approval.
10. Sunglasses may not be worn inside the building. They will be stored in backpack.

Playground

Many children consider recess their favorite part of the day. Teachers also consider recess to be an important time for students; physical and social activity enhances student interest and ability to learn. The playground is a busy place with many children involved in diverse activities. Adult supervision is always present, but it is not possible to watch every individual at all times. As a result, some activities that may be okay outside of school hours must be prohibited during school hours. On the playground, the guiding principles for behavior are to be safe, to be careful of the safety of others, to be respectful of the activities of other students, and to include all students who wish to participate in an activity. The following guidelines are intended to help ensure a fun and safe environment for all:

1. **Swings** - Students should swing forward and backward only. The following are not allowed for safety reasons: jumping out of swings, standing on swings, flipping out of swings, twisting while swinging, pushing, swing tag, or running between swings.
2. **Slides** - Students must only slide down feet first on their bottoms, one at a time. Standing, jumping, or climbing up or down the slide are not allowed. Sand, balls, or other objects should not be placed on the slide.
3. **Balls** - A variety of “soft” balls are permitted, including: footballs, soccer balls, basketballs, four-square balls, and others. No baseballs, softball, golf balls, or other “hard” balls are allowed for safety reasons.
4. **Frisbees, hackey-sacks, juggling bags, etc.** - These types of toys may be used on the playground as long as their use is for the purpose originally intended. Throwing games will be located so that they do not disrupt other activities or pose a danger to other students.
5. **Snowy Days** - During winter snowy days, a primary concern is that students stay warm, safe and dry. Students must remain on dry or plowed areas of the playground, unless they are dressed appropriately in waterproof boots and snow pants. Snow may not be thrown at any time.
6. **Toys, Computer Games, and Sports Equipment** - The school is not responsible for lost or stolen items. As a general rule, students should not bring toys and equipment from home. Scooters, skates, skateboards and similar items may be stored inside the building for after school use, but may not be used on the playground during school hours. Computer games, cell phones, or other electronic equipment are not permitted.

7. Miscellaneous Items:

- a. All students must be included in games or activities if they wish to participate.
- b. No “hands-on” playing.

Lunchroom

The lunchroom is part of the school environment, just like any other room within the building. So that everyone may have a quiet, comfortable place to eat lunch, students are expected to behave in the school lunchroom as they would in their own homes or at a restaurant. A staff member responsible for enforcing the rules supervises the lunchroom. While in the lunchroom, students and visiting parents or guests must adhere to the following rules:

1. Visit with neighbors only, in a quiet voice.
2. Remain seated at the table until dismissed individually.
3. Use respectful manners.
4. Clean up after yourself.
5. Students are not to reenter the school during lunch recess without permission.
6. Students are not to return to classrooms without a note and supervision from classroom teachers.
7. We will use a color code system in the cafeteria to help ensure proper behavior and noise level.
 - a. Green – Normal rules apply.
 - b. Yellow – Students at a table have been warned to keep noise level down.
 - c. Red – NO TALKING – If students remain quiet, the yellow card will be reinstated.

Hallways

The hallways within Bennett are busy places during the school day as approximately 425 students and staff travel from classroom to Specials, the office, the media center, and other destinations. Everyone should strive to move through the hallways in a matter that allows efficient travel and does not disrupt any other activities. The following rules apply to the hallways:

1. Teachers will walk their homeroom classes to Specials and pick them up from Specials.
2. Teachers will walk their homerooms to lunch.
3. Students will walk silently to respect the classrooms around them.
4. Walk on the right side of the hallway, so that others may pass in the opposite direction.

5. Students must remain outside the building until the morning bell rings. Students will not be allowed inside the building unless a parent accompanies them or there is a teacher-directed activity.
6. Students are not allowed in the hallways during lunch recess without teacher permission.

Media Center and Technology Laboratory

All staff and students share the Media Center and Technology Laboratory. To ensure that all may use these areas as intended, the following rules should be followed:

1. Always speak quietly.
2. Use computers only for research, word processing, or other school-related functions.
3. When finished with a computer, close all files and active software, and prepare the computer for the next user.
4. Push in chairs, pick up books, pencils, papers, and other materials, and “straighten-up” the work area for the next user.
5. Replace all materials appropriately.

Buses and Bus Stops

The buses and bus stops used by students to travel between home and school are considered part of the school environment and are covered by this behavior plan. Our goal is a safe and pleasant bus experience that allows students to travel efficiently but please remember that **BUS RIDING IS A PRIVILEGE, NOT A RIGHT**. Inappropriate behavior can lead to losing the privilege of riding the bus.

At the Bus Stop:

1. Arrive at the bus stop five minutes before the bus is scheduled to leave.
2. Show respect for students, adults and property at the bus stop while modeling the IB attitudes.
3. No “hands-on” playing.
4. Student must stay out of the roadway.

On the Bus:

1. Listen and follow the bus driver’s directions the first time they are given.
2. No eating or drinking.
3. Stay seated and face forward, with your feet in front of you and hands to yourself.
4. Display courtesy and respect for other passengers.
5. Talk quietly and do not disturb the driver or other passengers.
6. Students must be silent at railroad crossings.
7. Students are expected to model the IB attitudes at all times.

Boy/Girl Relationships

As students get older in elementary school some students begin to develop “boyfriend” and “girlfriend” relationships. It is not our desire to judge whether or not a child is ready to have a boyfriend or a girlfriend, which is solely a parental decision. However, we have found that these relationships take away from the elementary learning environment and are often in conflict with our school goals and behavior plans. We encourage and promote positive and productive interactions between all students. We will discourage and limit discussions of “boyfriends & girlfriends” as much as possible. No public displays of affection are allowed. We encourage you to please discuss with your children that elementary school is not the place for such conversations. Our goal here is to keep the school focused on academic learning and create a learning environment that is safe and open to all students.

Refocus Room

As part of our discipline plan we have available to teachers and administration the “Refocus Room.” The Refocus Room is a classroom staffed by para-professionals where students can be sent who are interfering with the learning process in the classrooms. Students can be sent to the refocus room for a wide variety of reasons, i.e. failure to follow classroom rules, disruption of learning of others, lack of cooperation, etc. Students may be sent to refocus for short periods of time or for the entire day. Students who lose the privilege of recess or eating lunch with their class can also be assigned to the room. While in the Refocus Room students will be required to complete a Refocus Form that details why they were sent and how they could handle the situation differently. Students are sent with classroom work and are given assistance by the para-professional on duty. Parents will be notified when their child has been sent to the Refocus Room by the teacher or office staff, via phone call home, note, or message.

Student Support Systems

Our Discipline Plan requires an investment by staff, students, and parents in a partnership to help students learn academic and social responsibility. We will provide any assistance we can to help students be successful academically and behaviorally. Along with classroom and administrative support for students, our counselor is available to assist students or parents in solving individual problems that occur at our school.

All students have received a copy of the Poudre School District Student Rights Code of Conduct.

<http://www.psdschools.org/parents/studentcodeofconduct.aspx>

Poudre School District Board Policies

Animals In School:

In order to protect both children and animals, and in accordance with the recommendations of the Larimer County Health Department, the following policy is adopted for use in all school within Poudre School District.

Animals may be brought into or housed in a classroom only with express permission from the building principal, only for a specific and appropriate educational purpose, and only for the amount of time necessary to achieve the educational goal.

Bus Stop Arrival Time

As directed by the Board of Education, students must be at the bus stop no earlier than five (5) minutes before the bus is scheduled to arrive. As Board policy, it becomes part of the Student Code of Conduct. Failure to comply could result in disciplinary action or loss of the privilege to ride the bus.

Code of Conduct

All students have received a copy of the State Mandated Code of Conduct.

Drug Detection Dogs

As part of school board policies, it is our responsibility to inform you that drug detection dogs might be used on a random basis to go through the school hallways, classrooms, locker rooms, offices and parking lots to uncover possible drug possession. The intent of this process is to assure parents and community that our school is free from drugs. If ever there were a reason for the use of detection dogs, it would be initiated by district staff, not law enforcement authorities.

Harassment/Discrimination

Sexual harassment of students by other students and third parties includes *unwelcome* sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Sexual harassment may occur whether the harassment is between people of the same or different gender. Sexual harassment can include unwelcome oral, written or physical conduct, directed at or related to a person's gender, such as sexual gossip or personal comments of a sexual nature, sexually suggestive or foul language, sexual jokes, whistling, spreading rumors or lies of a sexual nature about someone, demanding sexual favors, forcing sexual activity by threat of punishment or offer of educational reward, obscene graffiti, display or sending of pornographic pictures or objects, offensive touching, pinching, grabbing, kissing or hugging, or restraining someone's movement in a sexual way.

All District employees and students share the responsibility to ensure that harassment based on race, color, religion, national origin, ancestry, sex, sexual orientation or disability does not occur at any District school, on any District property, at any District or school-sanctioned activities or events, when students are being transported in any vehicle dispatched by the District or one of its schools, or off school property when such conduct has a reasonable connection to school or any District curricular or non-curricular activity or event.

Homemade Foods

Food prepared or served in classrooms is a significant concern of the Larimer County Health Department due to the potential for transmitting food-borne illness. With food prepared in student's homes and in classrooms, it is difficult to assure proper sanitation and safe hygienic practices. There is also no way to thoroughly clean and sanitize food preparation surfaces, utensils, and other equipment in a classroom.

Homemade food items and snacks should not be permitted in schools with the intent of sharing these with others, i.e. classroom parties, including birthday celebrations, potlucks, etc. If it is necessary to have food in classrooms, only commercially prepared foods from retail stores should be served. If items are not individually wrapped, an adult using a serving utensil should provide a serving to each child. Children should not be permitted to put their hands into a common container to serve themselves, i.e. popcorn from a common bowl, cookies from a common package, etc.

Procedure for Exempting Students from a Class or a Portion of a Class

The Health curriculum and teaching materials will be available for the public to view, during school hours, by prior arrangement.

Parents/guardians of all students enrolled in the Health class shall be notified in writing of the general content of the course and that the materials are available for inspection at the school.

After reviewing the curriculum materials, a parent/guardian may request in writing that the student be exempted for all or from any portion of the class. Exemption will be granted from all or from any portion of the health education curriculum on the grounds that the material taught is contrary to the religious beliefs and teachings of the student or the student's parent/guardian.

A request for exemption must be submitted in writing to the principal before instruction in that portion of the curriculum for which the exemption is requested. The request must state the particular conflict involved.

The principal (or principal's designee) will meet with the parent/guardian and the teacher to develop an accountability plan for the student during the time missed in class. A written statement from the parents will be developed which details how the student will be responsible for the missed curriculum.

Accountability for the student should include the material that will be missed in class, but which may be presented in a different fashion, preferably by the parent/guardian. The learning assessments used by the teacher or similar assessments will be used to determine successful completion of the material.

Sex Offender Registry information Available

State law (Senate Bill 22-1-124) requires that all schools notify parents about how to access records on registered sex offenders. Following are ways to obtain information about registered offenders:

List of Offenders living inside city limits is available at City of Fort Collins Police Services: Residents of Fort Collins must go to the Fort Collins Police Department, 300 LaPorte Avenue, and fill out a request for (no charge to view list; \$7.50 to purchase copy). Police Services is working on moving the database online. No date has been given for completion

List of offenders living outside city limits in Larimer County is available for Larimer County Sheriff: Residents must go to the Sheriff's Office administration building, 2501 Midpoint Drive. Bring photo identification, and fill out request form (no charge to view list; \$7.50 to purchase copy). A partial database is online at:
<http://www.larimer.org/sherrif/sexoffenders/index.htm>

Colorado sex offenders registry from the Colorado Bureau of Investigation: available online at <http://sor.state.co.us>

Staff Personal Security and Safety

The following procedures shall be followed in instances of assault, disorderly conduct, harassment, knowingly false allegation of child abuse, or alleged criminal offense by a student directed toward a teacher or school employee:

- The teacher or employee shall file a written complaint with the school principal, the superintendent's office, and the Board of Education.
- The principal, after receipt of both the complaint and adequate proof of the charges, shall suspend the student for three days in accordance with established procedures.
- The superintendent shall initiate procedures for the further suspension or expulsion of the student when injury or property damage has occurred.
- The superintendent or his/her designee shall report the incident to the district attorney or the appropriate local law enforcement agency or officer who shall then investigate the incident to determine the appropriateness of filing criminal charges or initiating delinquency proceedings.

Visitors to Schools

All visitors to Poudre School District schools shall be subject to the terms of this policy. Failure to comply with the terms of this policy may result in the denial or withdrawal of the visitor's authorization to visit the schools, and/or referral of the matter to law enforcement.

- As used in this policy, "visitor" includes any person who is not a member of the student body and who is not a member of the regular school staff, and who comes upon school grounds and/or enters a school building.
- School visitation by District employees who are not members of the regular school staff shall occur as determined by the District to be necessary or advisable.
- School visitation by individuals who are not district employees is a privilege, not a right, which may be limited, denied or revoked by the District, principal, or principal's designee based on considerations of student and/or staff safety, efficient school operations, maintenance of a proper educational environment, or failure to comply with the terms of this policy.
- The District or school may authorize individuals who are not District employees to visit a school and/or to observe or participate in school activities, including but not limited to education-related activities, as deemed by the District or school to be necessary, appropriate or in the best interest of the District, the school, and/or one or more students or staff members at the school. The time(s) and duration(s) of such visits shall be determined by the District or school.

- Notwithstanding the terms of paragraph 4 above and unless otherwise authorized by the appropriate Assistant Superintendent of School Services, requests by individuals who are not District employees to observe classrooms or other areas of the school where education-related activities are in progress shall only be approved for: (a) the parents/guardian of a student in the classroom or area being visited; (b) relatives of a student in the classroom or area being visited; and (c) other visitors authorized by the student's parents/guardian whose observation is reasonably necessary for the student's benefit, as determined by the District or school. With respect to such requested observations:
 - No more than three (3) visitors shall be approved to observe at any one time, except in unusual circumstances as authorized by the appropriate Assistant Superintendent of School Services.
 - Visitors approved to observe shall not interfere, distract or otherwise disrupt the education-related activities.
 - Approved observations shall be limited to one (1) day per week, except in unusual circumstances as authorized by the appropriate Assistant Superintendent of School Services.

All visitors to school buildings must enter only through designated doors and report directly to the school office immediately upon entering the building.

Upon reporting to the office all visitors must state their business to a school official, who may request any confirmation of the visitor's identity or business, documentation, or other information the official deems necessary in the interest of securing the safe and efficient operation of the school. If the visitor is deemed to have legitimate business at the school, he or she may be authorized access to those parts of the school building and grounds necessary for that business. In such cases, the visitor: (a) may be required to sign in and out; (b) may be required to wear an identification badge, which must be prominently displayed at all times the visitor is at the school and which must be returned before the visitor leaves the school; and (c) may be required to be accompanied by a District employee for some or all of the visit.

Use of Alcoholic Beverages, Drugs, and/or Steroids

Student may not use, possess, or be under the influence of alcoholic beverages, drugs, or steroids other than those prescribed by a licensed physician, while attending school or at school-sponsored events. Violation of this regulation shall result in a mandatory participation in a treatment program or expulsion from school.

Poudre School District recognizes that chemical dependency is an illness often preceded by misuse and abuse. The District is committed to assisting administrators, teachers, parents, and students in their efforts to help students deal with drug, alcohol, and/or steroid problems and issues. Because the District recognizes the importance of early intervention in the illness, contact with students manifesting signs of misuse or abuse will be made to educate and aid them. Staff members are encouraged to assist students and to make referrals to the chemical dependency staff when appropriate. Referral source may include parents, teachers, friends, concerned students, administration, law enforcement, courts, social workers, and school counselors. Referral sources will remain confidential. Because students who do not have a chemical problem may need assistance in supporting their decision not to use chemicals, the chemical dependency staff and program shall be available to all students.

Use of Tobacco

Smoking, chewing, or any other use or possession of tobacco or tobacco products by students while on District property or while attending any District-sponsored activity off District property is prohibited.

Asbestos Statement

The Asbestos Hazard Emergency Response Act (AHERA), 40 CFR Part 763.84 requires that workers and building occupants, or their legal guardians, are notified annually of the asbestos activities in the schools. Buildings built in Poudre School District after 1988 do not contain asbestos containing materials. This building DOES have materials containing asbestos. A copy of Poudre School District's Asbestos Management Plan is on file for review in the district's Risk Management Department at the Support Services Center. Copies of individual building inspection reports are on file at each school site. Questions pertaining to asbestos are to be directed to John Holcomb, PSD Facility Services – Utilities Management.

Parent Signature Sheet

My students and I have read, discussed, and understand the material contained in this 2008-2009 Bennett Handbook. We understand we are responsible for these guidelines as well as those contained in the Code of Conduct, which we will receive soon.

I understand that if I have questions regarding this material I will contact Mr. Schooler, the principal.

Student Name _____ Teacher _____

Student Name _____ Teacher _____

Student Name _____ Teacher _____

Parent/Guardian Signature _____

Date _____

Parent/Guardian Signature _____

Date _____