

**BLEVINS MIDDLE SCHOOL**  
*Introduction to History of Rock and Roll* EXPECTATIONS  
2011-2012

**Course Objectives:**

Each Student shall:

- Be prepared to take notes on classroom discussions;
- Listen to, analyze, evaluate, and describe music played in class;
- Explore Rock and Roll music in relation to history and culture of the 1950's and 1960's;
- Prepare and present a short project (7-10 minutes) on a topic of interest to the student, including audio and/or video samples in the presentation.

**Class Expectations:**

Each student shall:

- BE PROMPT
- BE PREPARED
- BE POLITE
- HAVE A P.M.A. (Positive Mental Attitude)
- PARTICIPATE
- PRODUCE (Take care of business)

**Grading Policy:**

In accordance with the Blevins Middle School Grading Policy, students will be evaluated on their performance related to established state and national content standards for Music:

- Assessment (90% of total grade);
- Practice (10% of total grade);
- Work Habits (reported each quarter, but not part of final grade).

Grades assigned will follow the adopted grading scale for Blevins Middle School:

- 4 (Advanced)
- 3 (Proficient)
- 2 (Partially Proficient)
- 1 (In Progress)
- 0 (Insufficient Evidence)

**Journaling:**

Each student will be expected to complete short journal entries as assigned. Students will journal their reactions to the topics presented in class. More information will be given when journaling assignments begin.

**Library and Computer Lab:**

*Introduction to History of Rock and Roll* students will utilize Library and Computer Lab resources as needed. Students will maintain the highest levels of behavior, or they will risk being restricted from using the resources to complete assignments.

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**Introduction to History of Rock and Roll**  
**Student Contract**  
**(Return this portion—Keep the top portion)**

I have read, and agree to follow, the classroom expectations for Introduction to History of Rock and Roll.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_