



Enrichment and Elective Opportunities:

- ◆ Band, Orchestra and Choir
- ◆ Chess Club
- ◆ Computer Game Programming
- ◆ Drama and Musical Theater
- ◆ Lego Robotics
- ◆ Odyssey of the Mind
- ◆ Pre-Engineering
- ◆ Visual Arts including Pottery
- ◆ World Language (Chinese, German and Spanish)

Sports: Football, Softball, Tennis, Basketball (Girls and Boys), Wrestling, Volleyball, Track and Golf



There are many ways for students to connect beyond the classroom at Boltz.

We have a thriving Arts program which includes both visual and the performing arts. Our Musical Theater students put on a performance which is a highlight of every school year. Band, Orchestra, Choir and Jazz Band students perform for their parents and peers at concerts, ceremonies and pep assemblies. The work of our talented student artists can be seen displayed throughout the building and a rotating gallery in the Main Office.



High expectations are placed on our student athletes to be good students, good athletes, but most importantly good people. Boltz coaches are role models of outstanding character for their players. In turn they expect athletes to act as student leaders both in school and in our community.



Whether playing chess, serving as a WEB Leader, working on projects as a member of Student Council, playing with Fuel Up To Play 60, creating pages for our website or just exploring our award winning Media Center—there are many great opportunities for Boltz students.

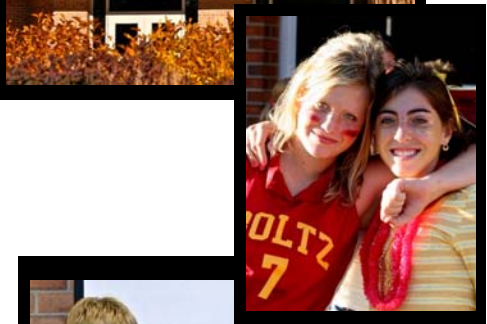
Boltz Middle School

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WELCOME TO BOLTZ MIDDLE SCHOOL



HOME OF THE PHOENIX



We Are...Boltz Middle School



The Middle School Concept

At Boltz, we recognize the following principles (as outlined by the National Middle School Association in their publication, *This We Believe*) to provide each student with the best possible middle school experience:

- Educators who value working with this age group and are prepared to do so
- Courageous, collaborative leadership
- A shared vision that guides decisions
- An inviting, supportive, and safe environment
- High expectations for every member of the learning community
- Students and teachers engaged in active learning
- An adult advocate for every student
- School-initiated family and community partnerships
- Curriculum that is relevant, challenging, integrative, and exploratory
- Multiple learning and teaching approaches that respond to diversity
- Assessment and evaluation that promote quality learning
- Organizational structures that support meaningful relationships and learning
- School-wide efforts and policies that foster health, wellness, and safety
- Multifaceted guidance and support services

We believe "...middle school is not a teaching factory, but a laboratory of living, not just a learning place, but a growing place." *This We Believe in Action*, published by NMSA



Academics

Pre-AP courses are offered in all four core academic areas at Boltz, based on the premise that all students can perform at rigorous academic levels and the knowledge that we must prepare our students for higher intellectual engagement as early as possible. Boltz also incorporates AVID (Advancement Via Individualized Determination) strategies in our curriculum. AVID is a system to prepare students in the academic middle for four-year college eligibility. It has a proven track record in bringing out the best in students, and in closing achievement gaps.



Our Learning Community

Boltz students are placed on grade level teams. Teachers on the teams collaborate regularly to strengthen the continuum of learning in all subject areas. Small, daily guided study classes offer each student an opportunity to connect with an adult advocate. Service learning projects and character building activities are also a part of this advisory course. Through partnerships with community organizations and local institutions of higher education, such as Character Fort Collins and Colorado State University, students have the chance to participate in leadership activities.



Contact Information

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