

Media Center Skills – First Grade

Identify the major areas of the Library Media Center:

Non Fiction, Computer Lab, Listening Area, Reference, Periodical

- Biography

Follows proper behavior in the Library Media Center: Book Check Out, Book Return, Care and Handling of books and materials and Basic behavior

Use the LMC as a resource for recreational reading, research and information gathering

Understand the alphabetical order of materials to the 3rd letter.

Recognizes that the Dewey Decimal System represents subject arrangement of non-fiction.

Use Call # to locate books.

With assistance use the Key Word and Subject Search on the automated library system.

Read a variety of genre.

Identify basic book terminology: Author, Title, Illustrator, Title Page, Table of Contents, Index, and Glossary.

Reference

Know the difference between Fiction and Non Fiction

Use the Table of Contents to find chapters in books.

Use Index to locate specific information on a topic.

(Non- Fiction books)

Use a glossary to get a meaning for a word.

Do an oral summary of a story

Recall important facts and details

Arrange events in sequential order

Answer “who, what, where and why” questions about stories read.

Follow a story line involving several characters

Recognize and describe literary elements: Main idea, Plot, Setting, Time, and Character.

- Action
- Fact
- Opinion

Respond to various forms of literature: poetry, folktales, folklore, and picture books.

Introduced to award winning books such as Newberry, CCBA, Coretta Scott King.

Listen to, read and discuss stories about children in different countries

Draw conclusions and predict probable outcomes from stories read or read to.

Research Focus - Identifies and locates reference sources:

- Dictionaries
- Encyclopedias
- Atlases

Uses encyclopedias and dictionaries with assistance.

Use Entry Word and Guide Words when using a dictionary.

Uses dictionary for word meaning and pronunciation.

Introduced to the use of graphic sources such as graphs, state maps, world maps, globes and charts

Uses Brainstorming to refine an information problem.

Identify the Topic as part of the Research process.

Uses library resources for classroom activities

Organizes information for a project using note taking and paraphrasing techniques and basic outlining.

Interpret picture maps using the map key.

Understands what copyright means, not copying others work without giving credit.

Cites references (simple form)

- Title
- Author
- Copyright Date
- Publisher

Use teacher created rubrics to evaluate self and peer projects.